Atomic Energy Education Society

Class/Sec: IV /_____   **Subject: EVS**   **Date:_____**

Name of the Student:_____ Roll no.:_____

Worksheet based on Chapter 2: Ear to Ear

I] Fill in the gaps.
(Type of question- 1 Mark question)

  1. The different patterns on the animals are due to the _____ on their skin.

  2. Those animals whose ears you can see have _____ on their body.

  3. Those animals that do not have ears on the outside, do not have _____ on the body.

  4. Many years ago, there were many _____ on earth but not anymore.

  5. A bird has tiny_____ on both the sides of its head.

II] Name the following.
(Type of question- 1 Mark question)

  1. An animal with ears like fans-_____

  2. An animal with ears like leaves-_____

  3. An extinct animal- _____

  4. An endangered animal-_____

  5. An animal with tiny holes on both sides of its head-_____

  6. An animal with some patterns on its skin-_____

  7. An animal that lays eggs-_____

  8. An animal that gives birth to babies-_____

III] Answer the following questions .
(Type of question- 2 Mark questions)

  1. How do birds hear?

  Ans._____

  _____

  2. What are mammals? Give examples.
    Ans._____

  _____

3. Write the differences between the following.

Sr.No.	Mammals	Birds
1		
2		

4. Write the differences between the following.

Sr.No.	Animals whose ears we can see	Animals whose ears we can not see
1		
2		

5. Draw and name any one animal whose ears can not be seen on the outside.

IV] Look at the animal below and fill in the gaps.
(Type of question- 5 Mark question)

This is a _____. It is our _____ animal. The patterns on its skin is due to the _____ on its skin. The number of this animal is going _____ in India. It is an _____ animal.