

Class/Sec: III / _____

Subject: Mathematics

Date: _____

Name of the Student: _____

Roll no.: _____

Lesson – 5 Shapes and designs.

A. Tick the (✓) correct answer.

1. A dice has _____ edges.

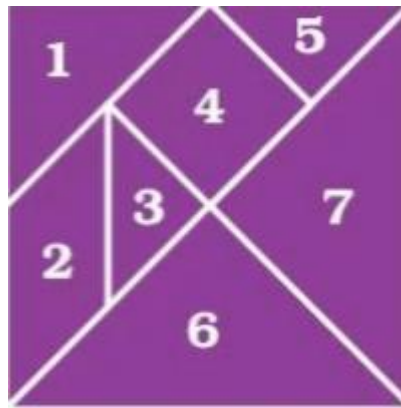
- a. 12 b. 10 c. 8 d. 0

2. A circle has _____ corners.

- a. 8 b. 12 c. No d. 3

3. An eraser has _____ corner.

- a. 4 b. 8 c. 12 d. 3



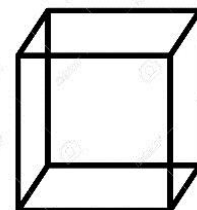
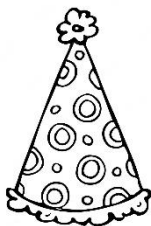
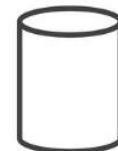
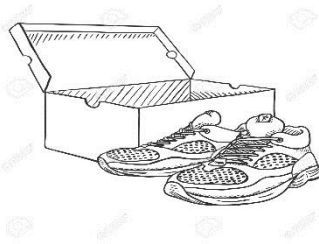
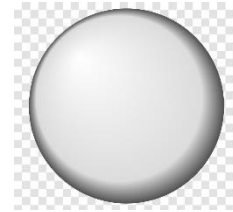
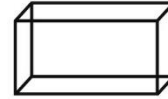
4. The above picture is called as _____.

- a. Square b. 5-piece tangram c. Rectangle d. 7-piece tangram

5. It has _____ triangles.

- a. 4 b. 2 c. 3 d. 5

B. Match each object with its similar shape.

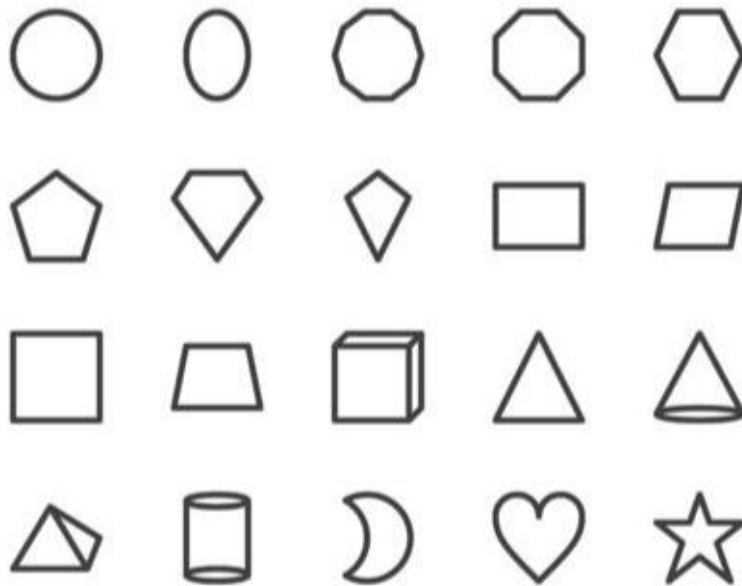


C. Do as directed.

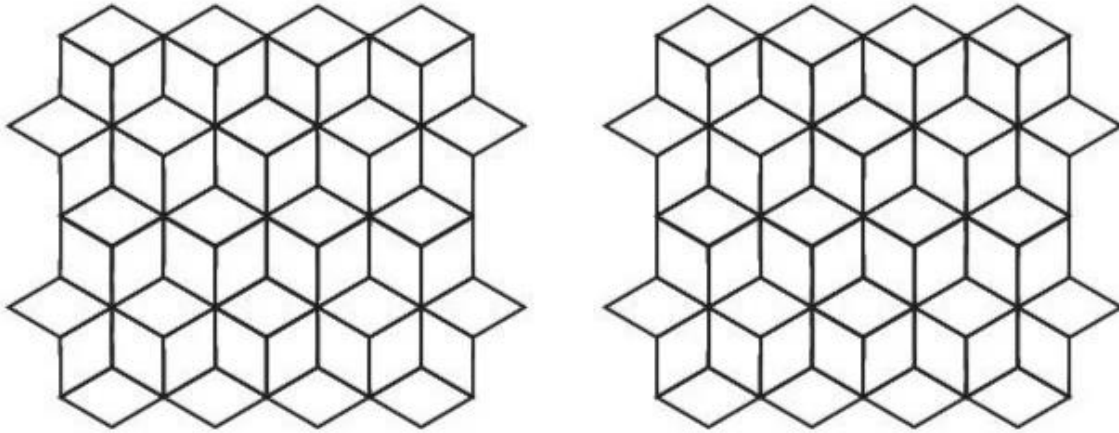
1. Look at the following table and tick (✓) the names of things that have corners. Also count the number of edges and corners in each of them.

Name of thing	Whether it has corners	Number of edge	Number of edges
Dice			
Party cap			
Ball			
Pepsi Can			
Egg			
Sheet of paper			
Shoe box			

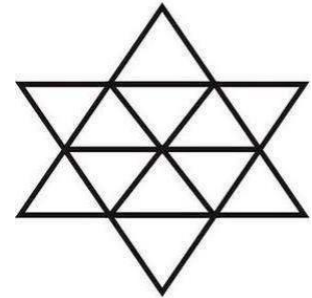
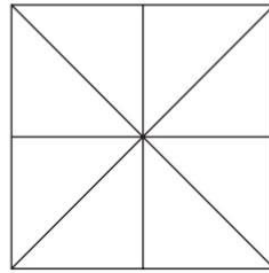
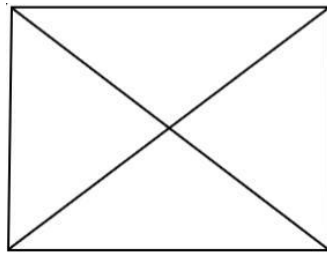
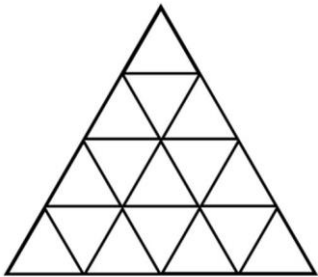
2. In the following figures, tick (✓) those which have corners. Do these figures have curved lines?



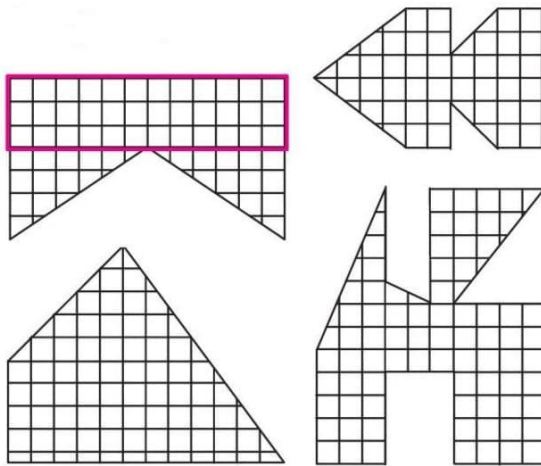
3. Use different colour combinations to make your own patterns.



4. How many triangles are there in the following figures?

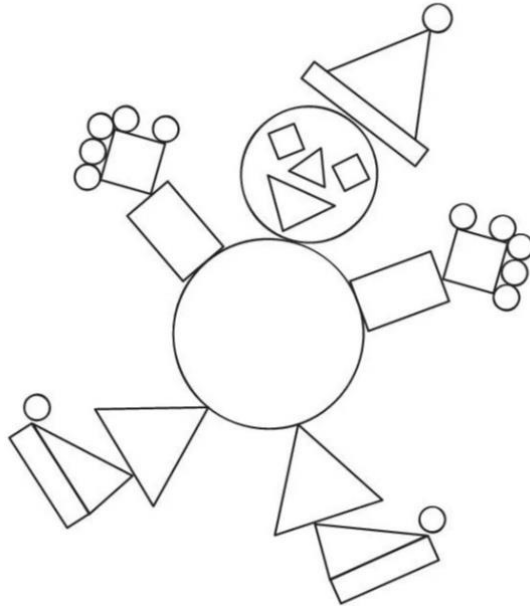


5. Find the biggest rectangle in the figures given below. One is done for you.



6. Colour the clown following the directions given below:

Squares=Blue, Triangles=Red, Rectangles=Yellow and Circles = Green



7. Complete the pattern.

