

Atomic Energy Education Society, MUMBAI 400094

CLASS – II			SPLIT UP SYLLABUS			SUBJECT- ENGLISH (MARIGOLD)		
S. NO.	MONTH	NUMBER OF DAYS	UNIT/ LESSONS TO BE TAUGHT	COMPETENCY	LEARNING OBJECTIVES AND OUTCOMES	ACTIVITIES	CYCLE TEST	REMARK
1	APRIL	20	UNIT-I First day at school [poem] Haldi 's Adventure	Listening Speaking Reading Writing	Will be able to- 1.Develop the skill of keen listening. 2. Recite with voice modulation. 3. Recall his/her first day in school. 4. Children will prepare a list of things that they see in School. 5 Listing the right contents in school bag from a given list of things.	Poem- 1. Children will prepare a list of things that they see in School. 2. Listing the right contents in school bag from a given list of things. 3. Dramatization- Act out the first day at School. 4. Framing new or various other words given from big word. LESSON 1. Reading of the lesson row wise and individually with expressions of surprise, worry and wonder. 2. Dramatization of the lesson with simple sentences. 3. Recitation of the related poems given in the text. 4. Rearranging word cards of days of the week and months of the year. 5. Enacting good habits.	CYCLE TEST-1 (Unit-1)	SUMMER VACATION 04/05/2023 To 17/06/2023 (For Students 20/06/2023)
2	MAY	3			6. Dramatization - Act out the first day at School. 7. Framing new or various other words given from big word. 8. Draw a picture of school and colour it. 9.Increase vocabulary. 10. Punctuate correctly. 11. Use Before/After, Days of the week, Months of the year.			
3	JUNE	9			UNIT---2 I am Lucky [poem]			

4	JULY	24	I WANT	Listening Speaking Reading Writing	<p>Will be able to—</p> <ol style="list-style-type: none"> 1. Develop the skill of listening. 2. Read and comprehend. 3. Develop ability to converse. 4. Appreciate others. 5. Learn new words. 6. Use collective nouns, plurals. 7. Word building. 	<ol style="list-style-type: none"> 1. Listen to the story. 2. To discuss about the various activities of birds. 3. Speaking in simple sentences what they like about their friends. (E.g I like Ram because he is neat.) 4. To speak simple sentences about likes and dislikes of my friend. 	CYCLE TEST-2 (Unit-2)	
					<ol style="list-style-type: none"> 5. PPT - slides to be prepared on domestic animals as well as wild animals. 6. World building:- The children will match the animals to its group-Singular and plural. 7. The children will write about their favourite birds and animals. 			
5	August	24	UNIT—3 A Smile [poem]	Listening Speaking Reading Writing	<p>Will be able to—</p> <ol style="list-style-type: none"> 1. Listen attentively. 2. Recite with expression. 3. Pronounce similar words. 4. Increase vocabulary. 	<ol style="list-style-type: none"> 1. Citing of poem with expression. 2. Discussion - on smile, when do we smile? and also discussion on gentle polite behaviors. Showing it practically on face. 	CYCLE TEST-3 (Unit-3,4)	
			The Wind and the Sun		<p>Will be able to—</p> <ol style="list-style-type: none"> 1. Develop the skill of listening. 2. Read and comprehend. 3. Develop ability to converse. 4. Appreciate others. 5. Learn new words. 	<ol style="list-style-type: none"> 1. Reading of the lesson. 2. Each child talks about the sun, wind, light, uses of sunlight, seasons etc. 3. Teacher tells an action and the children do the opposite to understand antonyms. 4. Doing words (Verb) 		
			UNIT—4 Rain [Poem]		<p>Will be able to—</p> <ol style="list-style-type: none"> 1. Recite the poem. 2. Discuss about rainy days, clothes worn etc. 3. Guess riddles. 4. Frame sentences. 5. Choose Rhyming words. 6. Increase vocabulary. 7. Use describing words. 	<ol style="list-style-type: none"> 1. Recite the poem. 2. Talk about the scenes on a rainy day, the clothes, playing in the rain, what happens on getting wet, things that live in water, snakes and earthworms are seen more on rainy days. 3. Video on rainy seasons to be shown. 4. Discuss the sounds of rain on umbrellas, on leaves, the smell of soil for the first rains, formation of clouds. 5. Pictorial cards associated to rain and water grouped together. 6. Show pictures to learn water transport. 7. Cross words done for sources of water. 		
			Storm in the Garden		<p>Will be able to-</p> <ol style="list-style-type: none"> 1. Listen attentively. 2. Read fluently with voice modulation and expression. 3. Use prepositions in sentences. 	<ol style="list-style-type: none"> 1. Reading lesson with voice modulation. 2. Enacting lesson with group of Children making the sounds. 3. Discussion on ants, their movements, their home, their work etc. using finger puppets. 4. Children will draw the pictures of ant, snail, frog etc. 5. Listening to sounds of various objects produced by shaking tins filled with e.g. pebbles salt, pulses etc 		

6	September	22	Unit – 5 Zoo Manners [Poem]	Listening Speaking	Will be able to— 1. Recite with expression, voice modulation.	1. Recite with expression and Group recitation. 2. Talk about animal’s picture card for which a few sentences are spoken. 3. Show facemasks of all animals with proper sound.	CYCLE TEST-4 (Unit-5)	
			Funny Bunny	Reading Writing	Will be able to- 1.Listen and comprehend the answer to questions. 2. Choose rhyming words. 3. 3. Enact story. 4. Use opposites and past tense in sentences. 5. Story narration.	1. Reading the lesson with voice modulation and expression. 2. Dramatization of the lesson wearing face mask with simple dialogue. 3. The teacher will show the picture of animals and children will identify the animals. 4. Jumbled words of a sentence give out as word cards which are put in order. 5. Picture composition		
7	October	*12/23**	Unit–6 Mr. Nobody		Will be able To— 1. Recite with expression and clarity. 2. Talk about curiosity to find answers. 3. Comprehend the poem 4. Use Mr./Mrs. Correctly	1. *Draw Mr. Nobody as a funny looking man. 2. Write the names of family members and friends using Mr. / Mr.	Mid Term break - Group A 16/10/2023 To 27/10/2023 (12 Days)	
			Curly locks and the three bears	Listening Speaking Reading Writing	Will be able to— 1. Read and enjoy story. 2. Retell the story in short. 3. Discuss about forests. 4. Know your family members. 5. Identify describing words. 6. Frame sentences for paragraph/ using with homophones.	1. Children will tell about the family and their family members. 2. Each child tells story in a sentence of two as part of story building. 3. Discuss about things eaten from bowls/tricks and prangs on friends/about forests and things found there.		

8	November	*24/14**	UNIT-7 On My Blackboard I can Draw	Listening Speaking Reading Writing	Will be able to— 1. Recite the poem Stressing on Numbers. 2. Discuss about rooms in a house and things in a room.	1. Reciting the poem with clarity and expression with the use of tape records. 2. Talk about items in the various rooms in their house.	CYCLE TEST-5 (Unit-6,7)	Mid Term break - Group B 06/11/2023 To 17/11/2023 (12 Days)
			Make it Shorter		Will be able to— 1. Read with clarity and expression. 2. Use comparative forms of adjectives in sentences. 3. Frame sentences.	* Read the lesson. * Frame sentences with adjectives. * Dramatization of the story by putting the crown of king and wearing their dress and cap. * Write a few sentences about a cat. *Make a cap.		
9	December	18	UNIT-8 I Am The Music man	Listening Speaking Reading Writing	Will be able to— 1. Recite and comprehend the poem. 2. Talk about musical instruments/fine art. 3. Framing sentences.	1. Listening to the sounds of musical instruments. 2. Differentiating the musical instruments.	CYCLE TEST- 6 (Unit-8)	Winter Break 23/12/2023 to 02/01/2024 (11 days)
			The Mumbai Musicians		Will be able to— 1. Read and comprehend the lesson. 2. Differentiate phonic sounds. 3. Learn gender. 4. Learn compound words.	3. Finding names of musical instruments. 4. Narration of a story related to music.		
10	January	23	UNIT-9 Granny GranGranny Please Comb My Hair	Listening Speaking Reading Writing	Will be able to – 1. Recite the poem. 2. Talk about Grandparents, other older people.	1. Reciting poem with expression. 2. Each child recalls names that grandparents are called at home. 3. Talk about their likes and dislikes of grandparents and what makes them good grandparents.	CYCLE TEST- 7 (Unit-9)	
			The Magic Porridge Pot		Will be able to— 1. To read and comprehend 2. Find answers.	1. To make a simple recipe of how porridge is being made.		

11	February	23	UNIT-10 Strange Talk	Listening Speaking Reading Writing	Will be able to— 1. Recite with clarity, voice modulation and expression. 2. Listen to sounds of animals. 3. Frame questions using will, can, what, how, where, when. 4. Learn pronouns.	1. Reciting with voice modulation. 2. Listen to sounds of animals. 3. Discussion on noise in the class, in the playground, in the library. 4. Framing sentences using homophones	CYCLE TEST-8 (Unit- 10)
			The Grasshopper and The Ant		Will be able to— 1. To listen and comprehend. 2. Narrate story 3. To talk about seasons and storing things. 4. Word building. 5. Picture talk.	1. Listening to story. 2. Talk about ants and their movements and their habits.	
12	March		Revision Work				

* No. of working days for Group-A schools. ** No. of working days for Group –B schools.
Note: Syllabus is prepared based on the edition of the NCERT book published in Nov 2021.

<p style="text-align: center;">परमाणु ऊर्जा शिक्षण संस्था, मुंबई - 400094</p> <p style="text-align: center;">शैक्षणिक सत्र 2023 - 2024 के लिए मासिक पाठ्यक्रम विभाजन</p>									
कक्षा - दूसरी						विषय - हिन्दी			
क्र.	मा	कार्यवि	पाठ कविताएँ जानेवाले पढाए	क्रमा पृष्ठ	क्षमत्	लक्ष्य एवं उद्देश्य	क्रियाकलाप	परीक्षा (Cycle Test)	टिप्पण
1	अप्रै	20	1. ऊँट चला (कविता) 2. भालू ने खेली फुटबॉल	(1 - 14)	सुनना बोलना पढ़ना लिखना संयुक्त शब्द	सही उच्चारण एवं उचित आरोह अवरोह के साथ पढ़ना। पालतू पशुओं के बारे में जानकारी लेना। सरल शब्दों और वाक्यों को स्पष्ट रूप से पढ़ना।	स्वर, व्यंजनों, मात्राओं और संयुक्त व्यंजनों को पहचानकर स्पष्ट उच्चारण के साथ कविता पढ़ना। पालतू पशुओं के बारे में जानकारी लेना। सरल शब्दों और वाक्यों को स्पष्ट रूप से पढ़ना। प्राणियों के चित्र बनाकर उसमें रंग भरना।	चक्र परीक्षा - 1 (Cycle Test) (कविता -1 पाठ -2)	

2	मई	3	3. म्याऊँ – म्याऊँ (कविता)	(15 – 22)	सुनना बोलना पढ़ना लिखना	अपने विचारों को अभिव्यक्त करना ।	पशुओं एवं विभिन्न प्रकार के खेलों के विषय में जानकारी प्राप्त करना। बिल्ली का मुखौटा बनाना।		ग्रीष्मावका श (4-05- 2023 से 17-06- 2023)/ छात्रों के लिए 20- 06-2023
3	जून	9	3. म्याऊँ – म्याऊँ (कविता) (क्रमशः) * बिल्ली कैसे रहने आयी मनुष्य के संग	(15 - 22)	सुनना बोलना पढ़ना लिखना	सही उच्चारण एवं उचित आरोह अवरोह के साथ पढ़ना।	घर तथा आस-पास पाए जाने वाले पालतू पशुओं को पहचानना। तुक वाले शब्द छाँटना। विभिन्न पशुओं की आवाजें निकालना। आसान शब्दों से वाक्य बनाना।		ग्रीष्मावका श (4-05- 2023 से 17-06- 2023)/ छात्रों के लिए 20- 06-2023
4	जुल	24	4. अधिक बलवान कौन? ➤ <u>संयुक्त शब्द बनाने</u> <u>का अभ्यास</u>	(23– 26) (19 - 22)	सुनना बोलना पढ़ना लिखना	कहानी के मूल भाव तथा उससे प्राप्त होनेवाली शिक्षा ग्रहण करना। संयुक्त शब्द बना कर लिख पाना।	सुलेख तथा श्रुत लेखन करना। सूर्य और हवा के बारे में जानकारी प्राप्त करके उसके संबंधित चित्रों में रंग भरना। विभिन्न ऋतुओं के बारे में जानना। एक शब्द में छुपे अनेक शब्द ढूँढना।	चक्र परीक्षा – 2 (Cycle Test) (कविता -3 पाठ -4)	

5	अ	24	5. दोस्त की मदद 6. बहुत हुआ (कविता) * काले मेघा पानी दे * सावन का गीत	(27-39) (38) (39)	सुनना बोलना पढ़ना लिखना अनुकरण वाचन	सहयोग की भावना का विकास करना। उचित लय तथा भावपूर्ण ढंग से कविता याद करना।	अपने शब्दों में घटना का वर्णन करना। ऋतु के बारे में अधिक जानकारी प्राप्त करना। सुलेख तथा श्रुत लेखन करना। चित्रों को देखकर कहानी बनाना। पानी में रहने वाले जीव जंतुओं के चित्र एकत्रित करना।	चक्र परीक्षा - 3 (Cycle Test) (पाठ -5)
6	सि	22	7. मेरी किताब 8. तितली और कली (कविता)	(40-49)	सुनना बोलना पढ़ना लिखना वर्तनी शुद्धि	वर्तनी की शुद्धता के साथ सही सही लिखने की योग्यता का विकास करना। पुस्तकों के प्रति लगाव के साथ-साथ अधिक से अधिक पुस्तकें पढ़ने की आदत डालना।	कविता को हाव-भाव, आरोह-अवरोह के साथ गाना। घर के आस-पास वाले पक्षियों को पहचानना। फूल, पत्तियों के साथ पर्यावरण के बारे में जानना। तुक वाले शब्द छाँटना। शब्दों की अंत्याक्षरी खेलना। एक से अनेक बताना। तितली का चित्र बनाकर रंग भरना। शब्दों से वाक्य बनाना।	चक्र परीक्षा - 4 (Cycle Test) (कविता -6 पाठ -7
7	अ	*12/ 23**	9. बुलबुल	(50-55)	सुनना बोलना पढ़ना लिखना	शब्द भंडार में वृद्धि करना।	पशुओं, पक्षियों के व्यवहार कार्य, रहन-सहन स्वभाव आदि को जानना। कलगी वाले पशुओं की सूची बनाना। कॉपी में पक्षियों के चित्र चिपकाना। बुलबुल के बारे में कुछ वाक्य लिखना।	मध्यकालीन अवकाश वर्ग A (16-10-2023 से 27-10-2023) -12 दिन

8	नव	*24/ 14**	10. मीठी सारंगी 11. टेसू राजा बीच बाजार	(56 – 69)	सुनना बोलना पढ़ना लिखना	शब्द भंडार में वृद्धि करना। संगीत के बाजों के बारे में जानना।	सरल शब्दों एवं वाक्यों का सुलेख व श्रुत लेख लिखना। टेसू उत्सव के बारे में अधिक जानकारी प्राप्त करना। कविता में आए नए शब्दों को जानना। यंत्रों एवं संगीत के बाजों के साथ विविध अवसरों पर बजाए जाने वाले में जानकारी इकट्ठा करना। छोटी छोटी चीजों के दाम पता करना।	चक्र परीक्षा – 5 (Cycle Test) (कविता -8 पाठ -9)	मध्यकालीन अवकाशवर्ग B (06-11- 2023 से 17-11- 2023) - 12 दिन
9	दि	18	12. बस के नीचे बाघ * तेंदुए की खबर * बाघ का बच्चा	(70- 80) (76 – 78) (79– 80)	सुनना बोलना पढ़ना लिखना	यात्राओं के बारे में जानना। हिंसक तथा जंगली जानवरों के बारे में जानकारी लेना।	समाचार पत्रों के बारे में जानकारी लेना। पारदर्शी और अपारदर्शी चीजों की सूची बनाना। बस का चित्र बनाकर रंग भरना। समाचार पत्रों के नाम लिखना।	चक्र परीक्षा – 6 (Cycle Test) (पाठ -10, 11)	
10	जन्	23	13. सूरज जल्दी आना जी 14. नटखट चूहा	(81 – 95)	सुनना बोलना पढ़ना लिखना	सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता का विकास करना।	वर्तनी शुद्धि करके सही लिखना। परिवार, मित्र, शिक्षक आदि की भाषा सुनकर उनसे वार्तालाप करना। कविता को आरोह अवरोह के साथ गाना। प्राणियों के मुखौटे बनाना।	चक्र परीक्षा – 7 (Cycle Test) (पाठ -12 , 13)	
11	फर	23	15. एक्की – दोक्की पुनरावृत्ति कार्य	(96 – 104)	सुनना बोलना पढ़ना लिखना वर्तनी शुद्धि	आत्मविश्वास के साथ अपनी बात रखने की योग्यता का विकास करना।	सरल शब्दों से वाक्य बनाना। विभिन्न चित्रकलाओं के बारे में जानकारी लेना। गाय के बारे में कुछ वाक्य लिखना। संख्या शब्दों में लिखना।		

12	मा	पुनरावृत्ति कार्य					चक्र परीक्षा - 8 (Cycle Test) (पाठ -14 , 15)
<p>*वर्ग अ (A) विद्यालयों के लिए कार्यदिवस **वर्ग ब (B) विद्यालयों के लिए कार्यदिवस टिप्पणी: पाठ्यक्रम को एन.सी.ई.आर.टी की नवंबर 2021 में प्रकाशित पाठ्यपुस्तक के संस्करण के आधार पर तैयार किया गया है I</p>							

Atomic Energy Education Society, Mumbai-400094

CLASS - II			SPLIT UP SULLABUS			SUBJECT- Maths (MATH-MAGIC)		
S No	MONTH	No. of Days	UNIT/ LESSONS TO BE TAUGHT	COMPETENCY	LEARNING OBJECTIVES & OUTCOMES	ACTIVITIES	CYCLE TEST	REMARK
1 & 2	April & May	20 + 3	Chapter 1. What is long? What is round?	1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability	* Student will be able to Identify the basic 3D shapes such as cuboids cylindrical, cone, and sphere. *Identifies and classifies long and round objects. * Identifies and classifies rolling and sliding objects. * Distinguishes between straight and curved edges. *Distinguishes between straight surface and curved surface. *Applies the knowledge in making tower.	1. Student will be asked to watch the given videos and enjoy it. 2. Students will draw and color four basic shapes namely Square. Rectangle, Triangle and circle. 3. Students will be asked to collect the long and round objects around them. 4. Students will be asked to draw, name and color 5 long and 5 round things. 5. Students will send the pictures of their collection and work done by them. 6. Students will watch the video to understand rolling and sliding objects. 7. Students will be asked to collect some i Rolling objects ii Sliding objects iii Objects that roll and slide both. 8 Students will draw name and color 3 things from each group. 9. They will send the pictures of their collections and drawings.		
			Chapter 2. Counting in groups		* Can learn arranging things in pairs. *Can learn to count the numbers in groups.	* Arranging things in group & keeping them in pairs. * Joining dots in order. * Standing in groups in 2, 3 & 5 through a game. * Guess and say more or less * Knowing about orbital number		

3	June	9	Chapter 3. How Much can you carry?	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> * Guesses the numbers of things around them. * Looks at the arrangement of objects and uses the strategy of counting in groups. Learns the use of ordinal numbers. *Compares weights of different things as per the weight. * Identifies and feels the things if they are heavier or lighter. *Guesses the weight of different things without weighing by holding them in their hands 	<ol style="list-style-type: none"> 1. Compare the weights of different things by holding them in their hands. 2. Riding a see- saw to have a concept of weight as heavier/lighter. 3. What happens when your sweater falls in bucket of water? 4. Which is heavier your dry shirt or wet shirt? 5. Match the picture of the animal with the things it can carry. 	Cycle Test 1 (Lesson 1)	SUMMER VACATION 04/05/2023 To 17/06/2023 (For Students 20/06/2023)
4	July	24	Chapter 4. Counting in Tens	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> *Children recall the number concept. * Recognizes and speaks numerals of 2 digit numbers. *Classifies collections (size 10) and count the number of objects. 	<ol style="list-style-type: none"> 1. Try to make different arrangements using groups of 10 objects which are usually easy to count. 2. Make groups of 10 students in the class and count them. 3. To make garlands, out of ten flowers , beads, shells etc. 	CYCLE TEST 2 (lesson- 2, 3)	
5	AUGUST	24	Chapter 5. Patterns	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> *Develops mathematical thinking creativity, Art, Drawing* Understand the concept of patterns & predicts what will come next in a given pattern. 	<ol style="list-style-type: none"> 1. Various patterns of different colours are shown to the students like- Iron grill of classroom, windows, boundary wall & stairs. 2. Clap hands in different patterns. 3. Thumb impression in different patterns. 4. Explanation of number pattern. 5. Make a colourful design using any two types of vegetables for printing. 	CYCLE TEST 3 (lesson- 4, 5)	
6	S e p t e m b e r	22	Chapter 6. Footprints	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> *Identifies shapes of square, rectangle, circle and triangle, *Description of basic shapes. *Open and closed plane figures. *Develops and uses vocabulary. 	<ol style="list-style-type: none"> 1. Draw the footprints of different animals. 2. Match the figures of animals with the footprints. 3. Collect some things such as a match box, coin, leaves etc and trace each of them. 4. Make pictures using different shapes like also write the name of things below them. <p>Students to collect few things like leaves, matchsticks, Bangles, bindis, sharpener and trace each things.</p>	CYCLE TEST 4 (lesson- 6, 7)	

			Chapter 7. Jugs and Mugs	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> * Measures and expresses the capacity of a container using improvised units such as cups, glasses, Jars, bowl etc. *Estimates the capacity of a container and verifies the same by actual measuring. *Compares capacities of different containers by finding out how many smaller containers filled up are needed to fill the bigger ones. 	<ol style="list-style-type: none"> 1. To make a lemon drink and distribute among the children of their group. The focus should be on volume. 2. To fill up their water bottle with a cup and find how many cups fill their bottle. 3. Draw and circle the picture of the vessel which can hold more water. 		
7	October	*12 / 23**	Chapter 8. Tens and Ones	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> * Recognition of number from 10 to 99 (2 digit numbers) * Concept of Zero. * Drilling of 2 digit numbers. * Place value of 2 digit number. <p>Able to express the place of tens and ones with the help of abacus.</p>	<ol style="list-style-type: none"> 1. By standing two students in front of class, teacher will show them the place value. 2. To show Rupee notes of 10, 20 etc. 3. Teacher will arrange a game to teach the Tens and Ones (Bangle game) 4. To make designs out of broken bangle pieces. 5. Make token cards and use them to show different numbers 		
			Chapter 9. My Funday	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability 	<ul style="list-style-type: none"> * Identifies the names of (1) Days (2) months and (3) Seasons in sequence * Identifies fruits and vegetables available in different seasons/months. * Uses class time table to tell the no of periods of different subjects in a week. *Uses calendar to tell the day sand date. * Makes appropriate use of words today, yesterday tomorrow, day after tomorrow and day before yesterday. 	<ol style="list-style-type: none"> 1. Recitation of Rhymes about seven days of the week and names of the months. 2. Group activity using calendars. 3. Group activity using class timetable. 4. Counting of months on Knuckles. 5. Write months having 30days, 31days and less than 30days. 		Mid Term break - Group A 16/10/2023 To 27/10/2023 (12 Days)

8	N o v e m b e r	*24/14 **	Chapter 10. Add our Points	1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. Problem solving Ability	* Identifies the properties of addition. * Adds two or three numbers with or without regrouping. * Adds using dice as in Ludo.	1. Throwing of two dices and add the nos. to get their points and fill up the blank. 2. How many points are there?	CYCLE TEST 5 (lesson- 8, 9)	Mid Term break - Group B 06/11/2023 To 17/11/2023
9	D e c e m b e r	18	Chapter 11. Lines and Lines	1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability	*.Students should be able to draw and recognize curved and straight lines, standing, sleeping and slanting lines. *. Students should be able to draw different types of pictures with the help of dancing lines and joining dots.	Draw straight and curved lines, SLEEPING, SLANTING AND STANDING lines. Forming letters of English alphabet and numbers with the help of match sticks. Stick drawing. Worli painting.		
10	J a n u a r y	23	Chapter 12. Give and Take	1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Problem solving Ability	* Uses the mathematical language of "giving "and "taking away "correctly. *The sum and difference of two numbers by arranging the digits in columns * Learns the properties of carrying and borrowing. * Solving daily life problems involving addition and subtraction.	1. Converse about giving and taking things. 2. To group materials like beads buttons spoons, matchsticks etc 3. To tell stories- It time to buy (Give- money and take-things) 4. To make a garland with colourful beads. Solve word problems(Addition and subtraction)	CYCLE TEST 6 (lesson no 10,11)	Winter Break 23/12/2023 to 02/01/2024 (11 days)

			Chapter 13. The longest step	<p>1. Recognition and formation of number</p> <p>2. Understanding the concepts.</p> <p>3. Ability to compute mentally.</p> <p>4. Problem solving Ability.</p>	<p>* Uses the mathematical language of "giving "and "taking away "correctly.</p> <p>*The sum and difference of two numbers by arranging the digits in columns</p> <p>* Learns the properties of carrying and borrowing.</p> <p>* Solving daily life problems involving addition and subtraction.</p> <p>* Measures lengths using their hand span, fingers, foot, cubits.</p> <p>*Compares length using an improvised unit.</p> <p>Compares and arranges the length uses descriptive languages eg- short, long, high, low etc.</p>	<p>1. Converse about giving and taking things.</p> <p>2. To group materials like beads buttons spoons, matchsticks etc</p> <p>3. To tell stories- It time to buy (Give- money and take-things)</p> <p>4. To make a garland with colourful beads.</p> <p>Solve word problems(Addition and subtraction)</p> <p>1. Explanation of inadequacy of non standard units and the need of standard units.</p> <p>2. Make a group of 3-4 friends find out by drawing lines whose step is the longest.</p> <p>3. Measure your teacher's table with your hand span.</p>		Winter Break 23/12/2023 to 02/01/2024 (11 days)
11	F e b r u a r y	23	Chapter 14. Birds come, Birds go	<p>1. Recognition and formation of number</p> <p>2. Understanding the concepts.</p> <p>3. Ability to compute mentally.</p> <p>4. Problem solving Ability.</p>	<p>* Knows about migrating birds coming from far-off places.</p> <p>*Recognizes patterns in which different birds fly.</p> <p>* Solving problems involving addition and subtraction in daily life.</p>	<p>1. Discussion about migrating birds coming from far-off places</p> <p>2. Tell about Birds, sanctuary in Rajasthan.</p> <p>3. Recognition of patterns in which different birds fly.</p> <p>4. Through cross me out game, 'make them learn addition</p>	CYCLE TEST 7 (lesson no 12,13)	
			Chapter 15. How many ponytails? Revision work		<p>* Express given information using picture symbol To classify the objects of the same type and to find out which object occurs the most/least.</p>	<p>1. Find the number of names ending/starting with the same letters and collect data in a table.</p> <p>2. Find the number of hair style in the class and the no of students having the same hair style in each group.</p>		
12		March		Revision		Cycle Test 8 (Lesson 14, 15)		

* No. of working days for Group-A schools. ** No. of working days for Group –B schools