

ATOMIC ENERGY EDUCATION SOCIETY

Anushakti Nagar, Mumbai 400094

SUMMARY OF THE SYLLABUS FOR BALVATIKA – 2 (2023-24)

S.NO	MONTHS	ENGLISH	MATHEMATICS	GENERAL KNOWLEDGE	HINDI
1	APRIL-JUNE	<p>1. Revision of all strokes learnt in Balvatika 1 Eg: I – C / \ U etc.</p> <p>2. Pattern formation using strokes</p> <p>3. Capital letters : To be written in Red and Blue Line with Gap Books</p> <p>APRIL - L, T, I, E, F, H</p> <p>JUNE – A, V, W</p> <p>Phonic drill</p> <p>4.General Conversation/ Picture talk: Myself</p> <p>5.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>1. Revision of Pre math Concepts - Big and small -Tall and short -More and less</p> <p>Introduction of Same and different</p> <p>2. Shape – O circle</p> <p>3. Introduction of concept : - Zero/ Nil/ Nothing</p> <p>4.Written :- Numbers 1 – 5</p> <p>5. Number Recognition 1- 20 (Oral counting)</p>	<p>1. My Body Parts - Identifying the body parts - Sense organs</p> <p>2. Colours (primary) Red, Yellow and Blue</p> <p>3. Season – Summer: Revision of concepts learnt in Balvatika I -Things we use in summer to feel better - Enlisting the food items that we enjoy eating in summer</p> <p>4. Concept – Hot and cold</p>	<p>1.Introduction of स्वर - अ से अं (Orally)</p> <p>-In June: Written :- अ से ई</p>
2	JULY	<p>1. Capital letters : To be written in Red and Blue Line with Gap Books - N, M, K, X, Y, Z - P, B, R, D</p> <p>Phonic drill</p> <p>2.General Conversation/ Picture talk: My Family</p> <p>3.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>1. Pre math Concepts - Heavy and Light</p> <p>2. Shape – Square</p> <p>3. Written :- Numbers 6–10</p> <p>4. Number Recognition 1- 30 (Oral counting)</p>	<p>1. Season – Rainy season</p> <p>2. Concept – Wet and dry - Origami – Boat</p> <p>3. Secondary Colours - Orange</p> <p>4. Good habits / Good manners</p>	<p>1. उ से अं : Written</p> <p>2. स्वर अ से अं : Written</p>

3	AUGUST	<p>1. Capital letters : To be written in Red and Blue Line with Gap Books</p> <p>- C, O, Q, S, G, J and U</p> <p>Phonic drill</p> <p>2.General Conversation/ Picture talk: My Friends and Birthday</p> <p>3.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>1. Pre math Concepts - Full and empty</p> <p>2. Shape – Triangle</p> <p>3. Written :- Numbers 11–20</p> <p>4. Number Recognition 1- 40 (Oral counting)</p>	<p>1. Days of the week Months in a year</p> <p>2. Secondary Colours - Purple</p> <p>3. Festival - EID -Independence Day - Raksha Bandhan</p>	<p>1. व्यंजन :- क,ख,ग,घ (Oral &Written)</p>
4	SEPTEMBER	<p>1.Alphabet (Capital letters) : To be written in Red and Blue Line with Gap Books A TO Z</p> <p>2. Small letters : To be written in Red and Blue Line with Gap Books</p> <p>- a to h</p> <p>Phonic drill</p> <p>3.General Conversation/ Picture talk: House and rooms in a house</p> <p>4.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>1. Pre math Concepts - In and out</p> <p>2. Shape – Rectangle</p> <p>3. Written :- Numbers 21–30</p> <p>4. Number Recognition 1- 50 (Oral counting)</p>	<p>1. Fruits Vegetables</p> <p>2. Good eating habits</p> <p>3. Secondary Colours - Green</p> <p>4. Festival - Ganesh Chathurthi</p>	<p>1. व्यंजन :- च,छ,ज,झ ट,ठ,ड,ढ,ण (Oral &Written)</p>
5	OCTOBER	<p>1. Small letters : To be written in Red and Blue Line with Gap Books</p> <p>- i to p</p> <p>Phonic drill</p>	<p>1. Pre math Concepts - Thick and thin</p> <p>2. Shape – Oval</p> <p>3. Written :- Numbers 31–40</p> <p>4. Number Recognition 1- 60 (Oral counting)</p>	<p>1. Animals - Domestic animals - Wild animals</p> <p>2. Colours - Black</p>	<p>1. व्यंजन :- त,थ,द,ध,न (Oral &Written)</p>

		<p>2.General Conversation/ Picture talk: My School</p> <p>3.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>5. Number names - one and two</p>	<p>3. Festival - Dusshera</p>	
6	NOVEMBER	<p>1. Small letters : To be written in Red and Blue Line with Gap Books</p> <p>-q to z</p> <p>Phonic drill</p> <p>2.General Conversation/ Picture talk : A Train/ Bus Journey</p> <p>3.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>1. Shape – Semi circle</p> <p>2. Written :- Numbers 41–50</p> <p>3. Number Recognition 1- 70 (Oral counting)</p> <p>4. Number names - three, four and five</p>	<p>1. Means of transport - Traffic signal</p> <p>2. Concept - fast and slow</p> <p>3. Colours - White</p> <p>4. Festival - Childrens' Day - Diwali</p>	<p>1. व्यंजन :- प,फ,ब,भ,म (Oral &Written)</p>
7	DECEMBER	<p>1. Alphabet (Small letters) : To be written in Red and Blue Line with Gap Books a to z</p> <p>-Phonic drill</p> <p>2.General Conversation/ Picture talk: My Teacher</p> <p>3.Reading Comprehension</p> <p>Rhymes, Stories, Songs and Games</p>	<p>1. Counting Backwards – 10 to 1 (orally)</p> <p>2. Written :- Numbers 1–50</p> <p>3. Number Recognition 1- 80 (Oral counting)</p> <p>4. Number names - six, seven and eight</p>	<p>1. Community Helpers</p> <p>2. Colours - Pink</p> <p>3. Festival - Christmas</p>	<p>1. व्यंजन :- य,र,ल,व श,ष,स,ह (Oral &Written)</p>
8	JANUARY	<p>1. Alphabet : To be written in Red and Blue Line with Gap Books</p> <p>-A to Z -a to z -Phonic drill</p>	<p>1. Counting Backwards – 10 to 1 (Written)</p> <p>2. Written :- Numbers 1–50</p> <p>3. Number Recognition 1- 90 (Oral counting)</p>	<p>1. Birds</p> <p>2. Colours - Brown</p> <p>3. Festival - Pongal</p>	<p>1.वर्णमाला : Written</p> <p>2.Introduction of बिना मात्रा वाले दो और तीन के अक्षर शब्द</p>

		2.General Conversation/ Picture talk: Park/ Garden 3.Reading Comprehension Rhymes, Stories, Songs and Games	4. Number names - nine and ten	-Republic Day	
9	FEBRUARY	1. Alphabet : To be written in Red and Blue Line with Gap Books Aa to Zz Phonic drill 2.General Conversation/ Picture talk: A Birthday party 3.Reading Comprehension Rhymes, Stories, Songs and Games	1. Written :- Numbers 1–50 2. Number Recognition 1- 100 (Oral counting) 3. Number names (Revision) - One to Ten	1. Flowers	1.वर्णमाला (Written Recapitulation) 2.Introduction of बिना मात्रा वाले दो और तीन अक्षर के समूह से बने वाक्य
10	MARCH	1. Revision	1. Revision	1. Revision 2. Festival - Holi -EID	1. Revision

Please Note:

Teachers must ensure that opportunities are provided to/for-

1. Encourage the students to observe and explore print in the immediate environment. Students should be provided with a print rich environment in the classroom.
2. Having free and guided conversations and supporting students in using a variety of communication strategies including gestures, non-verbal expressions, talking in turns and listening to others.
3. Enjoying rhythmic songs and movements including a lot of body co-ordination.
4. Having hands-on experiences using manipulative objects that encourage sorting, matching, imagining etc.
5. Designing proper outdoor play environment and indoor free play activity areas.
6. Using technology as a source of content for teaching.

7. Joyful activities that encourage the use of all the child's senses.
8. Experiences that gradually move from simple to complex, familiar to unfamiliar and concrete to abstract.
9. Language development- The language of instruction and transaction is the child's home language/mother tongue/familiar language. Transition into school language when different from home language should be gentle and always scaffolded by the home language.
10. Classroom activities that encourage development of gross and fine motor skills and also support socio-emotional and cognitive development.
11. Play activities that may be sometimes free, guided or structured.
12. Conversations, stories, music, movement, arts, craft, toys and games to engage the students.
13. Balancing activities pertaining to physical development, social, emotional and ethical development, cognitive development, aesthetic and cultural development.

REFERENCES:

- NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy) – Guidelines for Implementation
Department of School Education and Literacy
Ministry of Education
Govt of India
- National Curriculum Framework for foundational stage 2022
NCERT
- The Pre-School Curriculum
NCERT 2019
- Vidya Pravesh – Three Month Play-Based School Preparation Module for Grade-1
NCERT 2022
- Pre-Prep and Prep Syllabus
AEES
- Diksha- Nishtha Online Courses on ECCE