

Split-Up of Syllabus (2023-24)

S No	Month	No of Days	Unit Lesson to be Taught	Competency	LEARNING OBJECTIVES & OUTCOMES	ACTIVITIES	CYCLE TEST/ Remarks
1	April & May	20 + 3	School Readiness Program	To get acquainted with the school campus, etc.	To enable the child to be ready for reading, listening, speaking and writing	Through planned activities	SUMMER VACATION: 04/05/2023 To 17/06/2023 For Students: 20/06/2023
			Unit – I Poem) A Happy Child	Listening Speaking Writing	<ul style="list-style-type: none"> ▪ To listen to the recitation of the poem. ▪ To know and identifies the different colours & speaks about them ▪ To appreciate belongingness to a family ▪ To recognize emotions, happy and sad ▪ To speak about 'boy' & 'girl' ▪ To know the names the young ones of animals ▪ To speak about different types of houses ▪ To write letters a, b, c 	<ul style="list-style-type: none"> • Speaking about each other in class • Using He and His, She and her, I am, My • Pasting the pictures of young ones and animals, types of houses and speaking about them. • Making a list of objects surrounding their house • Singing other poems related to house or being merry. 	

3	June	9	Lesson) Three Little Pigs	Listening Speaking Writing	<ul style="list-style-type: none"> To count numbers and number names from 1 to 6 orally To make sounds of animals To listen to the story with full attention 	<ul style="list-style-type: none"> Dramatizing the lesson Singing songs like - Old Mac-Donald had a farm. Classifying animals – land, water, wild animal & pet animal Drawing a zoo showing many types of animals 	<u>CYCLE TEST 1</u>
4	July	24	<u>Unit-2</u> Poem) After a bath	Listening Speaking Writing	<ul style="list-style-type: none"> To listen to the poem and understand the body parts To Identify the various items of dress To speak on how they keep their body clean by bathing, learns to keep things at proper place. To care about personal hygiene & cleanliness of clothing 	<ul style="list-style-type: none"> Reciting rhymes/action songs on body parts Drawing the things that you use for taking bath. Writing the items which help to keep the body clean Game: Divide the class into four groups. Each group will talk and conduct some activities about personal hygiene, cleanliness of clothing. 	CYCLE TEST 2
			Lesson) The Bubble, the straw And the Shoe	Listening Speaking Writing	<ul style="list-style-type: none"> To listen and enjoy the story To identify the objects that sink or float in water To speak fluently and correctly about those objects. To identify water bodies small to big. To learn action words jump, stretch, yawn, sleep, learn. 	<ul style="list-style-type: none"> Role playing with masks of bubble, straw and shoe Collecting objects and dropping them in a bowl of water Pasting the pictures of sources of water and writing their names Reading the story with correct pronunciation Showing bubbles with the help of water and soap solution cleanliness of clothing. 	

			Unit-III Poem) <i>One Little Kitten</i>	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen and enjoy the poem To learn numbers – orally 1 to 15 To identify emotions – sad, happy, brave, nervous To Identify the names of animals from the poem To learn to pronounce the vowel sounds To identify qualities little, big, fat etc. 	<ul style="list-style-type: none"> Role- Playing and reciting of the poem with masks of animals Enacting emotions, sad, happy brave, nervous. Drawing smiley for each of the emotions Oral exercise for vowel sounds. Drawing and naming the small animals mentioned in the poem. 	
5	August	24	Lesson) <i>Lalu and Peelu</i>	Listening Reading Speaking Writing	<ul style="list-style-type: none"> To listen and understand the story. To identify colours and classify good food and bad food. To identify the eatables which are red and yellow. To learn to write – a,e, i,o,u with proper pronunciation 	<ul style="list-style-type: none"> Enacting the story using expressions, coloured objects Colour concept will be explained to the students Using Picture cards with pictures of birds and animals Writing a, e, i, o, u uniformly and correctly Puppetry of the story. Drawing chicks, colouring them & giving names according to colour i.e., Kalu, Neelu 	CYCLE TEST 3
			Unit – IV Poem) <i>Once I saw a little bird</i>	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To learn and recite the poem To learn to identify the birds and speak about them To understand alphabets m,n,p,q,t. 	<ul style="list-style-type: none"> Reciting the poem with rhythm. Picking out rhyming words Making questions with ‘will’ and ‘how’ (conversation). Learning to Speak questions that include ‘How’ and ‘Why’. 	

			Lesson) Mittu and the Yellow mango	Listening Speaking Reading Writing	<ul style="list-style-type: none"> • To question by using words like - 'How', 'Will?' • To identify naming words, describing words, action Words (past tense) and prepositions used. • To learn to comprehend questions and give suitable answers 	<ul style="list-style-type: none"> • Enacting story through role play • Matching the trees with fruits • Using flash cards for word sentences, questions • Drawing different types of birds and colour them. • Dramatization - Acting like a bird and making their voices 	
6	September	22	<u>Unit – V</u> Poem) Merry Go Round	Listening Speaking Reading Writing	<ul style="list-style-type: none"> • To listen to the poem and understand about it. • To learn to recite the poem with rhythm and identify rhyming words • To learn to speak about fair. • To write letters and names of fruits and animals. 	<ul style="list-style-type: none"> • Playing games related to round things • Speaking about the fair, things associated with fair, snacks, toys, balloons. • Repeating the words having same sound-around, sound, bound. <p>Identifying the objects or things of different shapes using class room objects</p>	CYCLE TEST 4

			Lesson) Circle	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To learn the words for basic shapes circle, round, oval etc. To name objects with round shape like ball, balloon, sun, bubbles, etc. To use words like big and small 	<ul style="list-style-type: none"> Finding the objects mentioned in the lesson Learning to draw a circle and other shapes by drawing different objects like ball, balloons, bubbles, moon, and sun. Making cut outs of these with faces Reciting poem on balloon and bubbles Writing alphabets uniformly in between the proper line. 	
7	October	*12 / 23**	Unit 6 Poem) If I were an apple	Listening Speaking Writing	<ul style="list-style-type: none"> To listen to the poem To recite the poem with intonation and rhythm. To learn the names of common fruits. 	<ul style="list-style-type: none"> Understanding the poem Speaking on If I were a bird Writing the names of fruits using picture cards. 	<u>Cycle Test 5**</u> Mid Term break – Group A 16/10/2023 To 27/10/2023
			Lesson) Our tree	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen to the poem & understand growth of a seed. To know the uses of trees, fruits To speak a few sentences about the trees. 	<ul style="list-style-type: none"> PPT of the lesson. Speak about the picture Names of trees & their friends. Use slip in cards to introduce rhyming words. 	
8	November	*24 / 14**	Unit 7 Poem) A Kite	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen to the poem and to recite it To learn to make a kite. To learn words associated with the sky, day, night, clouds, rain, sun, rainbow, stars, moon 	<ul style="list-style-type: none"> Reciting the poem with proper pronunciation. Making a kite and flying it. Pasting pictures of things that fly in the Sky. Speaking about with what the child wishes to do. Developing a story based on pictures, through pictures sequence cards. 	<u>Cycle Test 5*</u> Mid Term break: Group B: 06/11/2023 To 17/11/2023

	November (Continue)	*24 / 14**	Lesson) Sundari	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen and understand the lesson To read the lesson on their own. To write alphabets A to Z 	<ul style="list-style-type: none"> ▪ Arranging sentences in order. Making a kite and flying it in the playground. Learning the names of materials used for making a kite. Imagining themselves to be a kite and speaking about it. 	
9	December	18	Unit – VIII Poem) A Little turtle	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen to the poem and recite the poem with intonation To learn the names of crawling animals like snails, worms, etc. To know and learn about shelled animals 	<ul style="list-style-type: none"> Reading the poem Narrating a story about snail, story of hare and the tortoise, etc. Narrating as to what the child does when he is tired or scared. Enacting a turtle and speaking about it. 	Winter Break 23/12/2023 to 02/01/2024 (11 days)
			Lesson) The Tiger and the mosquito	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To read the story and enjoy To speak about the mentioned animals particularly the cat family living in jungle To know the sounds of animals To learn the sounds of H, G, F, L 	<ul style="list-style-type: none"> ▪ Picture sequence card, puppetry, and role play Writing capital letters G to L Practicing answering questions with 'Why'? Using Spell cards to practice consonant sounds h, g, f, l 	
10	January	23	Unit – IX Poem) Clouds	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To read the poem and enjoy To speak few sentences about rain and clouds. To name the various months of the year 	<ul style="list-style-type: none"> Enacting clouds Practicing names of the months Reciting songs related to months of the year 	<u>CYCLE TEST 6</u>

			Lesson) Anandi's Rainbow	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen to the story and enjoy To speak few sentences about rainbow. To name the different colours of the rainbow. 	<ul style="list-style-type: none"> Reading the story Making rainbow using coloured craft papers. Practicing sentences with 'it's' like – It's cold, it's hot, it's raining, etc. 		
11	February	23	Unit X Poem) Flying Man	Listening Speaking Reading Writing	<ul style="list-style-type: none"> Reciting the poem with rhythm. To relate the character with comic or cartoon characters like superman, shakti-man, batman, etc. To learn days of the week To learn consonants sounds m, v, w, n. To write the alphabets in proper order. 	<ul style="list-style-type: none"> Recitation with activity/consumes dialogue <ul style="list-style-type: none"> – speaking about the characters. Picks out Rhyming words, Writes x, y, z. Repeat A to Z reads with a difference, words with v, w with correct lip movements. Dress up as various profession and speaks about their work 	CYCLE TEST 7	
			Lesson) Tailor and his friends	Listening Speaking Reading Writing	<ul style="list-style-type: none"> To listen to the story To understand the concept of respecting friends To understand dignity of labour 	<ul style="list-style-type: none"> Enacting the story Making their own sentences on new words Narrating the story using pictures sequence cards Enacting the people who help us like tailor, postman, etc. 		
12	March		Revision					CYCLE TEST 8
* Handwriting Practice may be given at regular interval of Time.								

* No. of working days for Group-A schools. ** No. of working days for Group –B schools.

क्र.	माह	कार्यदिवस	पढाए जानेवाले पाठ / कविताएँ	दक्षताएँ	अपेक्षित कुशलताएँ	क्रियाकलाप	चक्र परीक्षा / पाठ्यक्रम टिप्पणी
1	April	20	तत्परता कार्यक्रम , वर्णमाला के अक्षरों को पहचानना, मात्रा ज्ञान (बारहखड़ी) का ज्ञान	सुनना, बोलना, अक्षरों को पहचानना, सही उच्चारण न, म अ, ठ, ए आदि पर विशेष ध्यान	बच्चों वर्णों को पहचान सकते हैं सरल बातचीत कर सकते हैं। वर्णों पर मात्राओं का ज्ञान। बच्चों अपना नाम हिंदी में लिखना सीखेंगे।	1. वर्णों का सही उच्चारण व अभ्यास। 2. चित्र पहचानना, वर्णों को पहचानकर बोलना। 3. अंगूठे की छाप से विभिन्न चित्र बनाना सिखाना।	चक्र परीक्षा 1 (वर्णमाला और मात्रा)
2	May	3	पुनरावर्तन	सही उच्चारण न, म अ, ठ, ए आदि पर विशेष ध्यान	बच्चों अपना नाम हिंदी में लिखना सीखेंगे।	4. खेल के मैदान, बगीचे में ले जाकर खेल-खेल में वार्तालाप	ग्रीष्मावकाश (4-05-2023 से 17-06-2023) / छात्रों के लिए 20-06-2023

3	June	9	1. झूला (कविता)	<p>सुनने कि दक्षता, कविता को हाव-भाव, आरोह-अवरोह के साथ बोलना, झ, ल, ड अक्षरों का पुनरावर्तन छ, ई का अभ्यास</p>	<p>मात्राओं का ज्ञान जारी रखना। कल्पना-शक्ति, तर्क- कौशल, कलात्मक अभिव्यक्ति का विकास।</p>	<p>झ बोलने का अभ्यास। शब्दों को चित्रों से जोड़ना। आँख-मिचौली का खेल खिलाना। खेलते समय किन-किन चीजों के पीछे छिपेंगे उनकी सूची बनवाना।</p>	<p>ग्रीष्मावकाश (4-05-2023 से 17-06-2023)/ छात्रों के लिए 20-06-2023</p>
4	July	24	<p>2. आम की कहानी</p> <p>3. पत्ते ही पत्ते</p> <p>4. पकौड़ी कविता</p>	<p>चित्रों को देखकर कहानी को अपने शब्दों में सुनाना। सुनना, बोलना, लिखना, पढ़ना, अभिनय की कला का विकास। आ, क, त, प, ऐ का अभ्यास करवाना। विभिन्न पत्तों के अंतर को समझना जैसे रंग, आकार आदि। ब, श, स, ऊ, का विशेष अभ्यास करवाना।</p>	<p>कलात्मक अभिव्यक्ति का विकास।</p> <p>कविता का आनंद लेना। समान तुकवाले शब्द पहचानना। रंगों की जानकारी। 1-10 तक गिनती सीखना। मुलायम, खुरदरा में अंतर समझना।</p>	<p>कहानी के चित्रों को क्रमानुसार लगाना। फूल और सब्जियों के चित्र इकट्ठा करवाना और उनके नाम बताना।</p> <p>विविध पत्ते जमा करना। गिनती बोलना। पत्तों का पटाखा बनाना। फलवाला, दूधवाला सब्जीवाला आदि का अभिनय करवाना।</p>	<p>चक्र परीक्षा 2 (पाठ 1, 2, 3, 4)</p>

5

August

24

5. रसोईघर कविता

बोलना, लिखना,
ख, ध, फ, व, आदि
अक्षरों का अभ्यास
कराना ।

कविता का
आनंद लेना ।

जमीन के नीचे और
ऊपर उगनेवाली
सब्जियों के चित्र
पहचानना और उनके
नाम बताना ।

6. चूहों! म्याँऊ सो
रही है

*मकड़ी ककड़ी लकड़ी

ख, ध, फ, व,
पुनरावर्तन
इ, र, ह, औइ, भ,
ज, आदि का
अभ्यास ।

शुद्ध उच्चारण
सहित पढ़ना ।
चित्र सहित
अक्षरों को
समझना ।

रंगों से परिचय
करवाना । भोजन
सामग्री द्वारा रंगों को
पहचानना ।
रेल्वे-स्टेशन के बारे में
वार्तालाप

चक्र परीक्षा 3
(पाठ 5,6,7)

7. बंदर और गिलहरी

ग, ट, य, घ, व, च,
ज, ओ इन अक्षरों
पर विशेष ध्यान
देकर अभ्यास
करवाना।

जोश के साथ
कविता पठन
करवाना । छात्रों
में कविता के
भाव को समझने
की योग्यता का
विकास करना ।

कविता द्वारा रसोईघर
से परिचित करवाना ।
वहाँ होनेवाली क्रियाओं
जैसे सेंकना,
तलना, आदि से
परिचित कराना । वहाँ
प्रयोग होनेवाली चीजों
का चित्र चिपकाना
तथा उनके नाम
लिखवाना ।

6	September	22	<p>8. पतंग</p> <p>9. गेंद - बल्ला</p> <p>10. बंदर गया खेत मे भाग</p>	<p>कविता का उचित स्वर तथा हाव-भाव के साथ पठन</p> <p>कहानी ध्यानपूर्वक सुनना, पढ़ना, लिखना ।</p> <p>सही ढंग से कविता का पठन करवाना ।</p>	<p>पढ़ने की क्रिया का विकास ।विविध जीव-जंतुओ से परिचय करवाना ।</p> <p>पठन क्रिया का विकास ।</p> <p>कविता का आनंद लेना ।</p>	<p>तुकवाले शब्द पहचानना । छात्रों द्वारा जानवरों का अभिनय करवाना ।</p> <p>बंदर और गिलहरी के खानपान की जानकारी देना । उछल-कूद करनेवाले जानवरों की चित्रों के साथ सूची बनवाना ।</p> <p>अलग-अलग चीजों को कैसे साफ करेंगे इस पर वार्तालाप करके छात्रों को स्वच्छता की जानकारी देना ।</p>	<p>चक्र परीक्षा 4 (पाठ 8,9,10)</p>
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7	October	*12/23**	11. एक बुढिया (कविता) 12. मै भी	कविता बोलना और लिखना । विभिन्न खेलों की जानकारी प्राप्त करना । कलात्मक अभिव्यक्ति का विकास	बच्चों विविध प्रकार की पतंग बनाना सीखेंगे । मैदान मे खेलने वाले खेलों के नाम बता पाएँगे । विभिन्न रंगो की पहचान ।	कागज़ से अलग-अलग आकार बनाना । विभिन्न खेल खिलाना । खाद्य पदार्थों के नाम बताना । तुकवाले शब्द ढूँढना ।	मध्यकालीन अवकाश वर्ग A (16-10-2023 से 27-10-2023) 12 दिन
8	November	*24/14**	13. लालू और पीलू	कविता का सस्वर वाचन करना रंगो की पहचान ।	विभिन्न कामों के बारे मे बताना । बच्चे अपने दोस्तों और परिवार जनों के नाम लिख सकेंगे ।	विपरीत शब्दों की जानकारी देना । कहानी का नाटकीय प्रस्तुति करण। रंगो के अनुसार चूजों का नाम लिखवाना ।	मध्यकालीन अवकाश वर्ग B (06-11-2023 से 17-11-2023) 12 दिन चक्र परीक्षा 5 (पाठ 11, 12, 13)
9	December	18	14. चकई के चकदुम (कविता) 15. छोटी का कमाल	नाम व रिश्तों की पहचान ।	छात्र अलग- अलग रंगो की चीजों के नाम लिख सकेंगे ।	तैरने और डूबने वाली चीजों की सूची बनवाना । कागज़ की नाव बनवाना । बगीचे की सैर करवाना । बगीचे का चित्र बनवाना ।	शीतकालीन अवकाश (23-12-2023 से 02-01-2024) 11 दिन चक्र परीक्षा 6 (पाठ 14,15)

10	January	23	16. चार चने 17. भगदड	कविता को सुर- ताल और हाव- भाव के साथ गाना । विविध खेलों की जानकारी । विभिन्न जानवरों की जानकारी ।	कविता का आनंद लेना । कविता को समझने की योग्यता का विकास । कविता को हाव-भाव के साथ प्रस्तुत करना ।	तुम पर कौन अकडता है -इस पर वार्तालाप । गिनती का पुनरावर्तन बिल्ली कुत्ता बकरी आदि के चित्रों में रंग भरना ।	चक्र परीक्षा 7 (पाठ 16,17,)
11	February	23	18. हलीम चला चाँद पर 19. हाथी चल्लम- चल्लम * वर्णमाला * पुराने बच्चे * रचनाकार जिनकी कविता और कहानियाँ हमने पढ़ी	सुनना पढ़ना बोलना लिखना	सजीव और निर्जीव वस्तुओं की जानकारी प्राप्त करना और उनमें अंतर समझना।	चाँद , सूरज , तारें आदि का चित्र बनवाना और उनके बारे में कुछ वाक्य लिखना । हाथी का मुखौटा बनवाना । पत्तों से चूहा बनवाना ।	
12	Mar ch		पुनरावर्तन				चक्र परीक्षा 8 (पाठ 18, 19)
*नियमित समय के अंतराल पर सुलेख का अभ्यास भी कराया जा सकता है।							

*वर्ग अ (A) विद्यालयों के लिए कार्यदिवस

**वर्ग ब (B) विद्यालयों के लिए कार्यदिवस

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI-400094

Month-wise Split up of Syllabus for 2023-24

Class: I

Subject: MATHEMATICS

S.N.	Month	No. of Days	Lessons to be taught	Competencies	Objectives	Activities	Cycle Test and portion
	April & May	20 + 03	School readiness programm e Lesson-1: Shapes and space	Understanding Basic Concepts	<p>(a). Add new words in the vocabulary of child mind like inside outside, top bottom, on-under, nearest- farthest above below and also develops its use practically.</p> <p>(b) Visual re-organization of 3D shapes, spherical, cylindrical, cuboids and conical.</p> <p>Describe the way Shapes, affects movements of rolling and sliding.</p> <p>(d) Visual reorganization of 2-D shapes circle, square, Rectangle and triangle.</p> <p>(e) To recognize the different shapes 2 dimensional and 3 dimensional</p> <p>(f) To clear the concept (bearing by doing)</p> <p>Visually recognized objects of different</p>	<p>Power point presentation of the story (The Arab and the camel) by the teacher</p> <p>- Create more situation in the classroom environment (surrounding) to understand concept of biggest smallest, top bottom, nearest farthest, on under, above below Children are allowed to play the game of inside and outside collect available Objects of different shapes like bottles caps, boxes, ball caps, school bell, bangles. Children will think and answer the question like</p> <p>* Why do these objects are together?</p> <p>* Why does this object belong to this group?</p> <p>* Can you sort the objects in different way? etc. can be asked.</p> <p>* Collection of objects of different shapes.</p> <p>Encourage discussion with each other. - Drop a small ball from a standing book.</p> <p>The ball rolls down A pencil box slides down on the book.</p> <p>- Trees are given and the similar shapes are colored using crayons red blue. Make a shape kit.</p> <p>- Tell children the story of "wise grandmother" to bring out the concept of rolling objects.</p> <p>- Make a blind fold then ask to touch feel the surface whether it will roll or slide.</p>	

2.	June	9	Lesson-2: Numbers from one to nine	Forming Number	To recognize and speak the number from (1-9)	<p>Collect marbles, sticks, stones, leaves keep them in front and count</p> <p>-To count the children up to 9 by counting the body parts.</p> <p>-Rhymes based on numbers e.g., - 1,2 buckle my shoe and other rhymes.</p> <p>Dominoes card with holes count the no of holes and tell the number</p> <p>- Sing various number rhymes thematically with action based on number... eg- 1,2,3,4,5 once I caught a fish alive.</p> <p>*1,2,3,4 marry at the cottage door.</p> <p>-place two collection of objects then ask them to compare more or less.</p>	<p>CYCLE TEST 1</p> <p>(Lesson 1)</p> <p>Summer Vacation 04.05.2023 - 17.06.2023</p> <p>(For student- 20.06.2023</p>
3.	July	24	Lesson-2: Numbers from one to nine	Forming Number	correctly Understand basic concept	<p>Arrangement of number in order (Ascending and descending 1-9) in counting and comparison.</p> <p>Read and write numbers from 1 to 9</p>	<p>CYCLE TEST 2</p> <p>(Lesson 2)</p>

4.	August	24	Lesson 3: Addition	Understanding the basic concept Formation of numbers Ability to compute, problem solving ability	Guide and help children to learn the commutative skill of addition by using real objects and pictures. To make the student to comprehend the concept of Zero in addition	Call few students of class from two rows make them stand together and then ask other students to count all together and to Make three balloons in hand burst first balloons and then ask them how many left than burst one more balloon than again ask student how many left now burst one more than ask answer- What left the answer will be Zero	CYCLE TEST 3 (Lesson 3)
5.	September	22	Lesson 4: Subtraction	Understanding the basic concept formation of numbers Ability compute mentally.	1. Subtraction as taking away as comparison as complementary addition. 2. Subtraction using real objects and pictures. 3.To understand How many more to be added. 4. Use of zero in subtraction	Children will sing rhymes based on subtraction with proper rhyme and actions. e.g., Ex-EK ped par chidiya	CYCLE TEST 4 (Lesson 4)
6.	October	*12/ 23**	Lesson 5: Numbers from 10 to 20	Formation of numbers Understanding the basic concept	1.Forms numeral sequence from 10 to 20 2. Develop the vocabulary Of groups of tens and ones. 3. Write the numerals 11 to 19. 4. Write numerals 10 to 20 5.Compares numbers up to 20. 6.Ordering numbers up to 20	1. Picture representation to arrive at the next no. E.g., $9 + 1 = 10$ 2. Bringing out the place values by putting them in bundles of 10's and 1's. Eg- 1 ten + 1 ones = 11 3.Pictures and numbers with flash cards more less. 4.Joining numbers to develop a picture puzzle. 5. Use of before and after.	

7.	November	*24/14*	<p>Lesson 6: Time</p> <p>Lesson 7: Measurement</p>	<p>Understanding the basic concept</p>	<p>To narrate the sequence Of daily activities with Respect of time. To get Familiarized with time based activities.</p> <p>Get quantitative feel of long and short duration.</p> <p>Distinguish between events occurring in time using term Earlier later.</p> <p>To get familiarized them with them concept of long short, tall short, thin- thick, long, short, near-far</p> <p>2. Introduction of vocabulary.</p> <p>3. Conversation experience i.e., equivalence as long as, as there as, as tall as.</p> <p>4. Ordering object according To length.</p> <p>5. Introduction of superlative forms like longest, shortest, thickest, thinnest</p>	<p>1. Rhymes on daily routine e.g. : - brush brush-brush your teeth...</p> <p>2. Prepare a list in Sequence of your daily routine.</p> <p>3. Count the number of times the pendulum swings till you tie your shoe laces.</p> <p>4. Count the time it takes to cover a field by walking in it and then by running all Over it.</p> <p>-one-minute activities -Singing of national anthem, blinking of eyes.</p> <p>5. To make a clock and show time by using match sticks.</p> <p>- Using class room object to introduce longer, shorter taller etc.</p> <p>2. Measuring the length of table, pencil, carpet their etc.</p> <p>through direct handling by using feet, hand span.</p> <p>3. Ordering the object according to length, weight, Height etc.</p> <p>4. Placing objects of similar volume but differing in weight for comparison and ordering by weight heaviest and lightest.</p>	<p>CYCLE TEST 5*</p> <p>(Lesson 5,6 and 7)</p> <p>Mid Term break- Group A 16.10.2023 - 27.10.2023 (12 days)</p> <p>Group B 06/11/2023 - 17/11/2023 (12 Days)</p>
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8.	December	18	<p>Lesson 8: Numbers from 21 to 50</p> <p>Lesson 9 : Data handling</p>	<p>Understanding basic concept Forming numbers</p> <p>Understanding basic concept Problem solving ability</p>	<p>To form two- digit numbers</p> <ol style="list-style-type: none"> To identify the number till 50. Write the number 10 to 50 in terms of tens and ones. Write the number till 50 in order (Single digit) Add number mentally. Subtract-1 Digit no. Manually <p>Express given information using picture symbol.</p> <p>To classify the objects of the same type and to find out which objects occurs the most</p>	<p>Flash cards and objects pictures are used to count & compares No (21-50)</p> <p>Use of abacus to teach place value</p> <ul style="list-style-type: none"> - Quizzes -One-minute games by pinning flash cards on the back of the child for ordering -Counting forward and backward. <p>Show the pictures/symbols and count.</p> <ol style="list-style-type: none"> Counting the alphabets in their own name Stripes of paper given and children having the same color of stripes 	<p>Winter break 23.12.2023 - 02.01.2024 (11 days)</p>
9.	January	23	<p>Lesson 10 : Patterns</p> <p>Lesson 11 : Numbers from 51 to 100</p>	<p>Understanding basic concept</p> <p>Forming numbers</p>	<p>To observe relationship to find connection to make deduction, generalization and prediction to nurture mathematical thinking and problem solving ability.</p> <ul style="list-style-type: none"> - To recite number till 100 - To learn to write the numerals in tens and ones up to 99 	<p>Clap hand pattern thumb impressions and design to complete the pattern</p> <p>Picture representation to arrive at the next number 50 $+ 1 = 51$</p>	<p>CYCLE TEST 6 Lesson- 8 & 9</p>

10.	February	23	<p>Lesson 12 : Money</p> <p>Lesson 13 : How many</p>	<p>Understanding basic concept Forming numbers Ability to compute Problem solving</p>	<p>-To experience dealing with coins and notes. -To know the denomination of coins and notes. -To learn importance of money. -To read the price tag of object. - To find the total value of given collection coins/notes To make given amount using coins and notes of different denomination</p> <p>Write the numbers in figures write the number name, forming a numbers. -To find the cost of money from the one develops vocabulary. - Creative writing based on the pictures.</p>	<p>Tracing coins, specimens of coins and notes. 2. Dramatization of Shopping mall and Conversation. 3. Ask questions. 4. Sort out coins and notes. 5.Read price Tags to estimates the cost of items. 6.To find the total value of collections</p> <p>Through pictures forming number names. Compares given pictures objects. Narrate a story</p>	<p>CYCLE TEST 7 (Lesson 10 and 11)</p>
11.	March		Revision			<p><u>Cycle Test 8 (Lesson 12 and 13)</u></p>	

* No. of working days for Group-A schools. ** No. of working days for Group –B schools. Note: Syllabus is prepared based on the edition of the NCERT book published in Nov 2021.