| Name of the Applicant: |  |
|------------------------|--|
|                        |  |

# ATOMIC ENERGY EDUCATION SOCIETY Anushaktinagar, Mumbai-94

## FORM-7

(PROFORMA FOR RECOMMENDING AEES AWARD FOR OFFICERS/OFFICE STAFF WORKING AT CENTRAL OFFICE, AEES)

(Please submit one passport size photograph attested by the authority and name of the applicant written on the reverse in separate envelope)

Part A and B to be filled in by the individual and Part C is to be filled by the Recommending officer  $\underline{PART - A}$ 

#### PARTICULARS OF THE OFFICERS / OFFICE STAFF OF CENTRAL OFFICE, AEES

| 1.       | Name (i               | n block letters)                    | First Name<br>Middle Name<br>Last Name |                         |                              |              |
|----------|-----------------------|-------------------------------------|--|-------------------------|------------------------------|--------------|
| 2.       | Emp. Id               |                                     |  | <u>:</u>                |                              |              |
| 3.       | Designati<br>with PIN | on & Office Addr<br>code            | ess                                    | :                       |                              |              |
| 4.       |                       | irth & Age (as on a<br>yyyy format) | 31-3-2020)                             | ://20 A                 | ge: <u>y</u> ears <u></u> mo | nth(s)day(s) |
| 5.<br>6. |                       | Male/Female)                        | (At the time of jo                     | :ining AEES) (Chronolog |                              | /class X ):  |
|          | S.No.                 | Examination/<br>Degree              |  | rsity/Board/Dept.       | Month & Year of passing      | Subject(s)   |
|          |                       |                                     |  |                         |                              |              |
|          |                       |                                     |  |                         |                              |              |
|          |                       |                                     |  |                         |                              |              |
|          |                       |                                     |  |                         |                              |              |
|          |                       |                                     |  |                         |                              |              |
|          |                       |                                     |  |                         |                              |              |

| Name of the A | Applicant: |  |
|---------------|------------|--|
|               |            |  |

(b) Academic qualifications acquired after joining in AEES (In chronological order):

| S.No. | Examination/<br>Degree | University/Board/Dept. | Month & Year of passing | Subject(s) |
|-------|------------------------|------------------------|-------------------------|------------|
|       |                        |                        |                         |            |
|       |                        |                        |                         |            |
|       |                        |                        |                         |            |
|       |                        |                        |                         |            |
|       |                        |                        |                         |            |
|       |                        |                        |                         |            |
|       |                        |                        |                         |            |

7. (a) SERVICE RECORD (Regular service in AEES)

| Name & Address of         |             | Ser              | vice Duratio   | n                       |                            |
|---------------------------|-------------|------------------|----------------|-------------------------|----------------------------|
| the School/Central office | Designation | From<br>dd-mm-yy | To<br>dd-mm-yy | Total<br>(yy,mm,<br>dd) | Nature of duties performed |
|                           |             |                  |                |                         |                            |
|                           |             |                  |                |                         |                            |
|                           |             |                  |                |                         |                            |
|                           |             |                  |                |                         |                            |
|                           |             |                  |                |                         |                            |
|                           |             |                  |                |                         |                            |
|                           |             |                  |                |                         |                            |

(b) Service Record prior to joining in AEES: (Details of service rendered in previous organization which are verified and taken into account for pensionary benefits in AEES)

| Name & Address of |             | Ser              | vice Duratio   | n                | Nature of duties |
|-------------------|-------------|------------------|----------------|------------------|------------------|
| the School        | Designation | From<br>dd-mm-yy | To<br>dd-mm-yy | Total<br>(yy,mm) | performed        |
|                   |             |                  |                |                  |                  |
|                   |             |                  |                |                  |                  |
|                   |             |                  |                |                  |                  |

| otal Service.  |   |                    |                  |
|--|---|--------------------|------------------|
| otal Service.  Experience in                         | Experience as Administrative & office Staff | Others             | Total Experience |
| Total Service.  Experience in  No. of years & months | Administrative & office                     | Others Yrs  Months | Yrs.             |

| Sr | Profile executed | Target Date | Actual date o | f | Reasons   | Difficulties | Suggestions  |
|----|------------------|-------------|---------------|---|-----------|--------------|--------------|
| No | / Jobs / Duties  |             | Completion    |   | for the   | encountere   | to overcome  |
|    | assigned         |             |               |   | delay, if | d, if any    | the          |
|    |                  |             |               |   | any       |              | difficulties |
|    |                  |             |               |   |           |              | encountered  |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |
|    |                  |             |               |   |           |              |              |

This is to certify that the above jobs were carried out by the officer / office staff under my supervision and I declare it to be correct to the best of my knowledge.

| Signature of the reporting Officer |
|------------------------------------|
| Name:                              |
| Section:                           |
| Seal:                              |

|  | Name of the Applican | t: |
|--|----------------------|----|
|--|----------------------|----|

## PART – B

8. Record of In-service training programmes, workshops etc. attended as Participant/Faculty or assisted to facilitated to organize the same. (During last 5 years)

| Sr.No. | Year | Name of the<br>Course | Duration<br>(Days) | Organized by | In the capacity of participant / faculty / to assisting to organize etc. | Remarks |
|--------|------|-----------------------|--------------------|--------------|--|---------|
|        |      |                       |                    |              |  |         |
|        |      |                       |                    |              |  |         |
|        |      |                       |                    |              |  |         |
|        |      |                       |                    |              |  |         |
|        |      |                       |                    |              |  |         |

9. Mention your specific attention to the welfare of the organization and contribution towards society.

| Sr.No | Particulars                        | Brief description of the work. (Give details and attach proof for point a & b) | Remarks |
|-------|------------------------------------|--|---------|
|       | Contribution towards community     |  |         |
| a.    | in the form of various social      |  |         |
|       | service activities                 |  |         |
|       | Contribution to AEES               |  |         |
| b     | administration (apart from the     |  |         |
|       | routine work)                      |  |         |
|       | Contributing to an exceptionally   |  |         |
|       | supportive, team oriented          |  |         |
| c.    | environment in the work place for  |  |         |
|       | overall development of the         |  |         |
|       | organization                       |  |         |
|       | Sense of belongingness (voluntary  |  |         |
| d.    | action shown by the employee for   |  |         |
|       | the work not relevant to him/her)  |  |         |
|       | Method of organizing / performing  |  |         |
| e.    | the work for timely completion     |  |         |
|       | Relationship with peers, teachers, |  |         |
| f.    | subordinates and authorities       |  |         |

| Name of the Applicant: |
|------------------------|
|------------------------|

10. Mention your innovative assignments to the welfare of the organization and contribution towards society. (Provide details and proof)

| Sr.No | Particulars   | Brief description of the work (attach extra sheet, if required) | Remarks |
|-------|---|---|---------|
| 1.    | Workshops or seminars organized in your field at National/ State/ AEES level  |   |         |
| 2.    | Development of software/package/workbook to simplify /orient the administration/accounts work   |   |         |
| 3.    | Usage of Rajbhasha in day to day work. Briefly specify the activities taken up to implement Rajbhasha like noting / drafting / letter writing / quarterly and annual reports etc. |   |         |
| 4.    | Any innovative steps taken for simplification of the day to day work or to improve the development of section/department  |   |         |
| 5.    | Projects/Research undertaken for the improvement of the administration process  |   |         |

11. Has any article related to the field of office administration in AEES and published in any newspaper / magazine / journal or has any text-book been written and published? if yes, give details.

| Sl.No. | Name of the Article / Textbook |        | xtbook | Name of the Newspaper/ | Year                         | of       | Remarks |  |
|--------|--------------------------------|--------|--------|------------------------|------------------------------|----------|---------|--|
|        | /Office                        | Manual | /      | Course                 | Magazine/ Journal/ Publisher | Publicat | ion     |  |
|        | Material                       |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |
|        |                                |        |        |                        |                              |          |         |  |

|                      | Name of the Applicant:                |            |                           |                               |                                 |               |          |
|----------------------|---------------------------------------|------------|---------------------------|-------------------------------|---------------------------------|---------------|----------|
| 12. Recognition / A  | Award / Prize re<br>e staff of Centra |            |                           | / State / District            | / AEES /                        | / Centre leve | l by the |
| Name of the<br>Award | The Institution                       |            | Year of<br>award          | Field of recognition          | Award received by self /Section |               | Remark   |
|                      |                                       |            |                           |                               |                                 |               |          |
|                      |                                       |            |                           |                               |                                 |               |          |
| 13. Leave availed    | during the per                        | iod from 6 | S <sup>th</sup> Sep. 2019 | 9 to 5 <sup>th</sup> Sep 2020 |                                 |               |          |
|                      |                                       | No. of da  | ıys                       | No. of Occasio                | ns                              |               |          |
| EL                   |                                       |            |                           |                               |                                 | -             |          |
| HPL/Commute          | ed Leave                              |            |                           |                               |                                 | -             |          |
| EOL                  | CCL                                   |            |                           |                               |                                 | -             |          |
| 202                  |                                       |            |                           |                               |                                 | 1             |          |
| 14. Any other sign   | ificant achievei                      | ment / con | tribution no              | t mentioned abo               | ve.                             |               |          |
|                      |                                       |            |                           | Signatur                      | e of App                        | plicant       |          |

Name :

Designation:

Date:

Place :

| Name of the Applicant: |  |
|------------------------|--|
|                        |  |

## PART – C

# (GENERAL ATTRIBUTES) Remarks about the Officer / Office Staff based on the Information given in PART A & B

| S.No | Particulars  | Brief assessr<br>recommending the Officer / | Total No. of Positive/Negative |                |
|------|--|---|--------------------------------|----------------|
|      | Leadership Quality   | Positive                                    | Negative                       |                |
|      | Commitment to the authorities and                                      |   |                                |                |
|      | stakeholders   |   |                                | Positive =     |
| 1.   | Passionate about   |   |                                | 1 OSILIVE –    |
| 1.   | administrative/accounts work   |   |                                | Negative =     |
|      | Collaboration with others  |   |                                | Negative –     |
|      | Communication and rapport with   |   |                                |                |
|      | peers/subordinates   |   |                                |                |
|      | Organising Capabilities  | Positive                                    | Negative                       |                |
|      | Administrative and managerial  |   |                                |                |
|      | excellence for handling office   |   |                                | Positive =     |
| 2    | procedures (as applicable for sections                                 |   |                                | 1 obitive =    |
| _    | concerned)   |   |                                | Negative =     |
|      | Adaptability to the situation  |   |                                | - Troguitive — |
|      | Adhering to the schedule   |   |                                |                |
|      | Timely completion of tasks entrusted                                   |   |                                |                |
|      | Office Maintenance   | Positive                                    | Negative                       |                |
|      | The officer take interest in   |   |                                |                |
|      | maintenance of the infrastructure                                      |   |                                |                |
|      | such as furniture, fittings etc.                                       |   |                                |                |
|      | The officer show interest in   |   |                                |                |
|      | beautification of the office and                                       |   |                                | Positive =     |
| 3    | cleanliness/ sanitation / water facility                               |   |                                |                |
|      | in the school  |   |                                | Negative =     |
|      | The officer keeps files, folders and                                   |   |                                |                |
|      | computer safely in protected manner.                                   |   |                                | -              |
|      | The officer maintains sufficient rule                                  |   |                                |                |
|      | books / reference material for his/her                                 |   |                                |                |
|      | subject for additional preparation.                                    | 5   |                                |                |
|      | Working Relationship   | Positive                                    | Negative                       | -              |
|      | Relationship with administrators,<br>teachers and others               |   |                                |                |
| 4    |  |   |                                | Positive =     |
|      | Relationship with management and                                       |   |                                |                |
|      | <ul><li>colleagues</li><li>Managing conflicts and sharing of</li></ul> |   |                                | Negative =     |
|      | information  |   |                                |                |
|      | Willingness to work in Team  |   |                                | -              |
|      | - willingliess to work ill regill                                      |   |                                |                |

|    | Quality in Work  | Positive  | Negative  |              |
|----|--|-----------|-----------|--------------|
|    | Ability for handling events/crisis   |           |           |              |
|    | Knowledge and skill of the officer   |           |           | Positive =   |
| 5  | Any innovative ideas implemented for   |           |           | T OSITIVE –  |
|    | enhancement of output of the   |           |           | Negative =   |
|    | concerned section/department   |           |           | _ regative = |
|    | Resolves problems  |           |           |              |
|    | diplomatically/amicably  |           |           |              |
|    | Social responsibility  | Positive  | Negative  |              |
|    | Inculcating moral values.  |           |           |              |
|    | National integration among the staff without following caste / creed         |           |           |              |
|    | /colour /region/religion.  |           |           | Positive =   |
| 6  | Involvement in social activities which                                       |           |           |              |
|    | are not directly related to school   |           |           | Negative =   |
|    | Any outstanding work which   |           |           |              |
|    | attributes to the development of the   |           |           |              |
|    | community  |           |           |              |
|    | Attitude towards work  | Positive  | Negative  |              |
|    | Ability to complete assigned duties in                                       |           |           |              |
|    | time.  |           |           | Positive =   |
| 7  | continuous efforts on quality  |           |           |              |
|    | improvement.   |           |           | Negative =   |
|    | Accomplishment of planned work and     the applitude of the application.     |           |           |              |
|    | <ul><li>the quality of the output</li><li>Sense of Responsibility</li></ul>  |           |           |              |
|    | Personal Traits  | Positive  | Negative  |              |
|    | Integrity, Ethics and values   | 1 OSITIVE | Negative  |              |
|    | Fairness towards work  |           |           | Positive =   |
| 8  | Analytical thinking with reference to  |           |           | <del>-</del> |
|    | the situation  |           |           | Negative =   |
|    | Accountability   |           |           |              |
|    | Individual Strength  | Positive  | Negative  |              |
|    | Ability in planning and organizing.  |           |           |              |
|    | Creates opportunities to improve   |           |           |              |
|    | skills and abilities of subordinate staff                                    |           |           | Positive =   |
| 9  | and to put extra efforts for the   |           |           |              |
|    | development of staff   |           |           | Negative =   |
|    | Up keeping of promises and level of  |           |           |              |
|    | <ul><li>confidence</li><li>Attitude towards criticism and conflict</li></ul> |           |           | _            |
|    | Discipline   | Positive  | Negative  |              |
|    | Punctuality and regularity in  | rositive  | ivegative | -            |
|    | attendance   |           |           | Positive =   |
| 10 | Adherence to orders of superiors   |           |           | ┪ │          |
|    | Responsiveness to the work/duty  |           |           | Negative =   |
|    | Strived hard to meet the given target  |           |           |              |
|    | Strived hard to meet the given target  |           |           |              |

|     | Public relation                                      | Positive | Negative |            |
|-----|--|----------|----------|------------|
|     | Public relation for enhancing the                    |          | <u> </u> |            |
|     | image of the school/central office in                |          |          |            |
|     | the community  |          |          |            |
|     | Accessibility to the teachers, school                |          |          | Positive = |
| 11  | administrators. and parents/ general                 |          |          |            |
|     | public   |          |          | Negative = |
|     | Accessibility to the parents / general               |          |          |            |
|     | public for any queries and help                      |          |          |            |
|     | Support to provide information to the                |          |          |            |
|     | public within the rules purview                      |          |          |            |
|     | Computer related work                                |          |          |            |
|     | In use of computers for office work.                 |          |          | Positive = |
| 12. | In handling hardware parts                           |          |          |            |
|     | Maintenance and up keeping                           |          |          | Negative = |
|     | Using the computer for constructive                  |          |          |            |
|     | purpose only.  |          |          |            |
|     | Automation   |          |          |            |
|     | In use of Computer                                   |          |          |            |
|     | Programme/Software (Excel, Access,                   |          |          |            |
|     | DTP, Tally etc.)                                     |          |          | <u> </u>   |
|     | Developing new software for office                   |          |          | Positive = |
| 13. | work.  |          |          | ,          |
|     | Keenness to get train for developing<br>new software |          |          | Negative = |
|     | Adopting and solving the                             |          |          |            |
|     | requirements of day to day situations                |          |          |            |
|     | in the office.                                       |          |          |            |
|     | <u>Critical Analysis</u>                             |          |          |            |
|     | Ability to analyze effectively.                      |          |          |            |
|     | Follows rules and procedures                         |          |          | Positive = |
| 14. | Suggests viable solutions                            |          |          |            |
|     | Maintenance of records for                           |          |          | Negative = |
|     | rules/orders and retrieval of                        |          |          |            |
|     | information for disposal                             |          |          |            |
|     | General Behavior:                                    |          |          |            |
|     | a. Mischief mocker                                   |          |          | <b></b>    |
|     | b. Spreads rumor and carrying tails                  |          |          | Positive = |
|     | c. Busy in generation of anonymous letters           |          |          |            |
| 15  | d. Brings political/any type of pressure             |          |          |            |
| 15  | to the management                                    |          |          | NI         |
|     | e. Forms groups                                      |          |          | Negative = |
|     | f. Do not maintain confidentiality for the           |          |          |            |
|     | purpose of establishing effective                    |          |          |            |
|     | administration.                                      |          |          |            |
|     |  |          |          | 1          |

| Name of the Applicant:   |
|--|
|  |
|  |
| IT IS CERTIFIED THAT ALL THE INFORMATION PROVIDED IN PART-A TO PART-C HAVE BEEN CHECKED AND FOUND CORRECT. |
| RECOMMENDATION OF THE COMPETENT AUTHORITY:   |
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|  |
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|  |
|  |
| SIGNATURE OF THE COMPETENT AUTHORITY Name :  |

Designation : Seal :

| Name of the | Applicant: |  |
|-------------|------------|--|
|             |            |  |

#### PART – D

(Evaluation by the Committee for Central Office Staff)

Supporting documents for Part-D, wherever applicable, should be referred from PART A,B and C and the marks will be awarded by the Central Office committee

#### Contribution by Officer / Office staff

(30 Marks)

| S.No | Parameter                                     | Particulars of Parameters   | Marks to<br>be<br>allotted | Total<br>Maximum<br>marks to be<br>awarded |
|------|---|---|----------------------------|--|
| 1.   | Training Programme (During last 5             | Participation in training programmes or worked as resource person at National/AEES Level for 5 times.   | 3                          |  |
|      | years service)                                | Participation in training programmes or worked as resource person at National/AEES Level for 4 times.   | 2                          | out of 3                                   |
|      |   | Participation in training programmes or worked as resource person at National/AEES Level for 3 times, it may include one such program at centre level/District/Zone level | 1                          |  |
| 2.   | Personal<br>Contribution                      | Contribution towards community in the form of various social service activities   | 2                          |  |
|      | Contribution                                  | Contribution to AEES administration (apart from the routine work)   | 2                          |  |
|      |   | Contributing to an exceptionally supportive, team oriented environment in the work place for overall development of the organisation                                      | 2                          | out of 10                                  |
|      |   | Sense of belongingness (voluntary action shown by the employee for the work not relevant to him/her) Method of organizing the work for timely completion                  | 2                          |  |
|      |   | Working relationship with peers, teachers, subordinates and authorities.  | 2                          |  |
| 3.   | Use of<br>Administrative<br>Rules/ Technology | Efficiency in use of computers for office work (including installation of printers, antivirus and knowledge of minimum maintenance)                                       | 2                          |  |
|      |   | Efficiency in use of Computer Programme/Software (Excel, Access, Tally etc.) in day to day work   | 2                          | —out of 8                                  |
|      |   | Ability to analyze effectively with reference to rules/procedures and suggests viable solutions   | 2                          |  |

| Name of the Applicant: |  |
|------------------------|--|
|                        |  |

|    |  | Maintenance of records for rules/orders and retrieval of information for disposal   | 2     |           |
|----|--|---|-------|-----------|
| 4. | Giving extra time  | Showing additional interest and ready to spend extra time for completing the task.  | 3     | out of 3  |
| 5. | Attitude towards work  | Ability to complete assigned duties & continuous quality improvement etc.   | 1     |           |
|    |  | Accomplishment of planned work and the quality of the output of the work  | 1     | out of 3  |
|    |  | Sense of Responsibility   | 1     |           |
| *6 | General Behavior(<br>Please refer point<br>no. 15 in part C) | All 6 attributes to be referred from point no.<br>15 in part C ( 5 and above negatives= 3marks<br>4 and above negatives = 2 marks below 4<br>negative = 1 mark) | 3     | out of 3  |
|    |  |   | Total | out of 30 |

# IT IS CERTIFIED THAT ALL THE INFORMATION PROVIDED IN PART-A TO PART-C HAVE BEEN CHECKED AND FOUND CORRECT.

| - | Name of Member | Signature |
|---|----------------|-----------|
| 1 |                |           |
| 2 |                |           |
| 3 |                |           |
| 4 |                |           |
| 5 |                |           |

Date:

| SIGNATURE OF THE CHAIRMAN OF THE COMMITTEE FOR CENTRAL OFFICE |
|---|
| Name :  |

| Place : | Designation: |
|---------|--------------|
|         | Seal :       |

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## PART-E

(Evaluation by the Cluster Committee)

The Evaluation must be done based on the Information of Part A/B/C/D

# Contribution by Officer / Office Staff

(30 Marks)

| S.No | Parameter              | Particulars of Parameters   | Marks to<br>be<br>allotted | Total<br>Maximum<br>marks to be<br>awarded |
|------|------------------------|---|----------------------------|--|
| 1.   | Previous recognition   | National/ State level/ international NGO award  | 1                          | aut af 2                                   |
|      |                        | Region/Centre level/District level/Local bodies / NGOs/DAE/AEES   | 1                          | out of 2                                   |
| *2.  | Social responsibility  | Inculcating moral values and national integration   | 1                          |  |
|      |                        | Involvement in social activities which are unrelated to organization  | 1                          | out of 3                                   |
|      |                        | Any outstanding work which attributes to the development of the community   | 1                          |  |
| *3.  | Personal Traits        | Integrity & Ethics Fairness towards work  | 1                          |  |
|      |                        | Analytical thinking with reference to the situation   | 1                          | out of 3                                   |
|      |                        | Accountability  | 1                          |  |
| *4.  | Individual<br>Strength | Ability in planning and organizing. Creates opportunities to improve skills and abilities of subordinate staff and put efforts for the development of staff   | 2                          | —out of 4                                  |
|      |                        | Up keeping of promises and level of confidence  | 1                          | - Out 01 4                                 |
|      |                        | Attitude in criticism and conflict  | 1                          |  |
| *5.  | Office<br>Maintenance  | <ul> <li>The officer take interest in maintenance of the infrastructure such as furniture, fittings etc.</li> <li>The officer show interest in beautification of the department and cleanliness, proper sanitation / proper drinking water facility</li> <li>The officer keeps files, folders and computer safely in protected manner?</li> <li>The officer maintains sufficient books for his/her subject for additional preparation.</li> </ul> | 4                          | out of 4                                   |

| Name of the Applicant:  |  |
|-------------------------|--|
| Maine of the Applicant. |  |

| 6 | Innovative work | 1. Contribution to AEES administration (apart |       |           |
|---|-----------------|---|-------|-----------|
|   | and personal    | from the routine work),                       |       |           |
|   | traits and      | 2. Rajbhasha usage in day-to-day work.        |       |           |
|   | contribution    | 3. Contributing to an exceptionally           | 4     | out of 4  |
|   |                 | supportive, team oriented environment in      |       |           |
|   |                 | the work place for overall development of     |       |           |
|   |                 | the organization                              |       |           |
| 7 | Interaction and | Presentation                                  |       |           |
|   | Presentation    | Situation Handling                            |       |           |
|   |                 | Communication skills / use of language        |       |           |
|   |                 | Belongingness                                 |       |           |
|   |                 | Up to date knowledge of rules and             |       |           |
|   |                 | regulations                                   |       |           |
|   |                 | Safety and security                           | 10    | out of 10 |
|   |                 | Ready to give extra time                      |       |           |
|   |                 | Follows good discipline                       |       |           |
|   |                 | Presentation, belongingness &                 |       |           |
|   |                 | presentablity                                 |       |           |
|   |                 | Accountability                                |       |           |
|   |                 | • etc   |       |           |
|   |                 |   | Total | out of 30 |

## REMARKS / RECOMMENDATIONS OF THE CLUSTER LEVEL COMMITTEE

|   | Name of Member | Signature |
|---|----------------|-----------|
| 1 |                |           |
| 2 |                |           |
| 3 |                |           |
| 4 |                |           |
| 5 |                |           |

Date: Place :

| SIGNATURE                         |
|-----------------------------------|
| CHAIRMAN. CLUSTER LEVEL COMMITTEE |
| Name :                            |
| Designation :                     |

Seal:

PART - F

(FORM TO BE FILLED IN BY THE CENTRAL COMMITTEE)

Evaluation at central level for clerical staff working in School

| S.No | Parameter   | P                            | articulars of Parameters  |        | Marks to<br>be<br>allotted | Total<br>Maximum<br>marks to be<br>awarded |
|------|---|------------------------------|---|--------|----------------------------|--|
| 1.   | Professional<br>Advancement                                 | _                            | cation acquired which attri<br>onal/ administrative comp  |        |                            |  |
|      |   | Category                     | Degree  | Marks  |                            |  |
|      |   | Officer                      | P.G. qualification / P.G. Diploma in administration/law/ Human Resource/ Management or equivalent | 2      |                            |  |
|      |   |                              | Graduation  | 2      | 5                          | out of 5                                   |
|      |   |                              | Diploma / HSC   | 1      |                            |  |
|      |   | Office<br>staff<br>(ASAC,    | P.G. qualification / P.G. Diploma in administration/law/  | 2      |                            |  |
|      |   | Asst., Sr.<br>Clerk,<br>UDC, | Human Resource/ Management or equivalent  |        |                            |  |
|      |   | LDC)                         | Graduation Diploma/Certificate/   | 2      |                            |  |
|      |   |                              | HSC in case of LDC  |        |                            |  |
| 2.   | Publication/ Submission (During the service period in AEES) | level/ Any n                 | apers /Articles etc. at intern<br>nanuals prepared and subr<br>n self initiative                  |        | 1                          | out of 2                                   |
|      |   |                              | dation/compilation of offic<br>guidelines submitted to the  |        | 1                          |  |
| 3.   | Discipline  | Punctuality with respon      | and regularity in attending sibility  | g duty | 1                          |  |
|      |   | _                            | ne orders of superiors and et the targets   | strive | 1                          | out of 2                                   |
| 4.   | Public relation   |                              | on for enhancing the imag ral office in the community   |        | 1                          |  |
|      |   | 1                            | to the teachers, school ors and parents   |        | 2                          | out of 4                                   |
|      |   | Support to pas per rule      | provide information to the  | public | 1                          |  |

|--|

|      |                                   |  | Total | out of 28 |
|------|-----------------------------------|--|-------|-----------|
| **8. | Additional contribution           |  | 3     | out of 3  |
| *7.  | Quality in Work                   | <ul> <li>Ability for handling events/crisis</li> <li>Knowledge and skill of the officer</li> <li>Any innovative ideas implemented for developing the quality of the result of the concerned section/department</li> <li>Resolves problems diplomatically/amicably</li> </ul> | 4     | out of 4  |
| *6.  | Organising<br>Capabilities        | <ul> <li>Administrative and managerial excellence<br/>for handling office procedures (as<br/>applicable for categories)</li> <li>Adaptability of the situation</li> <li>Adhering to the schedule</li> <li>Timely completion of tasks entrusted</li> </ul>                    | 4     | out of 4  |
| *5.  | Leadership /<br>Working relations | <ul> <li>Commitment to the authorities and stakeholders and ready to work in Team</li> <li>administrative/accounts work</li> <li>Collaboration with others / managing conflicts</li> <li>Communication and rapport/ with management and colleagues</li> </ul>                | 4     | out of 4  |

<sup>\*</sup>Point no. 5 to 7 can be assessed by taking input from point no. 1, 2, 3, & 5 in part C by following the table with proper cross checking given below.

**TABLE** 

|   | Observations   | Marks |
|---|--|-------|
| а | Four positive observations to be considered as Outstanding | 4     |
| b | Three positive observations to be considered as Very Good  | 3     |
| С | Two positive observations to be considered as Good         | 2     |
| d | One positive observations to be considered as Satisfactory | 1     |
| е | No positive observation to be considered as Poor           | 0     |

# \*\*Additional contribution can be quantified as per the following method

| 1 | Staff availed any leave except CL up to 10 days         | 3 marks |
|---|---|---------|
| 2 | Staff availed any leave except CL up to 10 days 20 days | 2 marks |
| 3 | Staff availed any leave except CL up to 20 days 30 days | 1 mark  |

| Name of the Applicant | : |
|-----------------------|---|
|-----------------------|---|

#### <u>PART – G</u> (To be filled in by Central Committee)

## APAR/ACR Grading obtained by the candidate in last 3 years

| Year                           | Grade obtained | Grade Point |
|--------------------------------|----------------|-------------|
|                                |                |             |
|                                |                |             |
|                                |                |             |
| Total Grade Points (Out of 12) |                |             |

| APAR Grading | Outstanding | Very Good | Good | Satisfactory | Poor |
|--------------|-------------|-----------|------|--------------|------|
| Grade Point  | 4           | 3         | 2    | 1            | 0    |

#### TOTAL MARKS AWARDED BY CENTRAL COMMITTEE (OUT OF 30):

| EVALUATION  | APAR        | CENTRAL LEVEL           |
|-------------|-------------|-------------------------|
| (Part F)    | (Part G)    | (Total=Part F + Part G) |
| (Out of 28) | (Out of 12) | (Out of 40)             |
|             |             |                         |
|             |             |                         |

#### TOTAL MARKS OBTAINED BY THE CANDIDATE IN ALL LEVELS

| SCHOOL LEVEL | CLUSTER LEVEL | CENTRAL LEVEL     | TOTAL        |
|--------------|---------------|-------------------|--------------|
| (Part D)     | (Part E)      | (Part F + Part G) | (Out of 100) |
| (Out of 30)  | (Out of 30)   | (Out of 40)       |              |
|              |               |                   |              |
|              |               |                   |              |

REMARKS / RECOMMENDATIONS OF THE CENTRAL LEVEL COMMITTEE

| Name of the Applicant: |  |
|------------------------|--|
|------------------------|--|

|         | Name of Member | Signature |                              |
|---------|----------------|-----------|------------------------------|
| 1       |                |           | -                            |
| 2       |                | ·         | -                            |
| 3       |                |           | -                            |
| 4       |                |           | -                            |
| 5       |                |           | _                            |
|         |                | ·         | SIGNATURE                    |
|         |                | CHAIR     | MAN, CENTRAL LEVEL COMMITTEE |
| Date:   |                | Name      | e:                           |
| Place : |                | Desig     | nation :                     |
|         |                | Seal :    |                              |