

ATOMIC ENERGY EDUCATION SOCIETY
(2015-16)

Sub: English

Sample Paper

Class: 6

SECTION A- READING

A.1 Read the following passage and answer the following questions.

Yogurt is a true wonder health food. Among its many wonderful properties here are a few important ones:

It contains high quality proteins, minerals, vitamins and enzymes. It contains all the known vitamins like B12 and the hard-to-get D.

It is a pre-digested food changed to this state by the action of a special bacteria that contains *Lactobacillus bulgaris*. Because of this, yogurt is digested and utilized in the body twice as fast as ordinary milk. It prevents putrefaction in the large intestine, a cause of disease and premature aging.

Lactobacillus bulgaris destroy the putrefaction bacteria and cultivate the growth of 'friendly' acidophilus bacteria that help in manufacturing vitamins B and K in the intestines and also assist in the assimilation of nutrients from foods.

Yogurt effectively prevents constipation. It is a natural antibiotic.

Choose the correct alternatives.

- i) Yogurt contains
 - a. proteins
 - b. minerals
 - c. vitamins
 - d. all of these

- ii) Which vitamin, according to the passage, is hard to get?
 - a. Vitamin B
 - b. Vitamin D
 - c. Vitamin B 12
 - d. Vitamin K

- iii) Yogurt has an advantage over milk.
 - a. Yes
 - b. No
 - c. Don't Know
 - d. Not sure

- iv) The harmful bacteria present in the large intestine are
 - a. *Lactobacillus bulgaris*
 - b. Putrefaction bacteria
 - c. Acidophilus bacteria
 - d. *Plasmodium Vivax*

v) Which word in the passage means 'to help' ?

- a. prevent
- b. cultivate
- c. assist
- d. cause

1.2. Read the poem and complete the following sentences.

The mountain and the squirrel
Had a quarrel;
And the former called the latter 'Little Prig.'
Bun replied,
'You are doubtless very big;
But all sorts of things and weather
Must be taken in together,
To make up a year
And a sphere.
And I think it no disgrace
To occupy my place.
If I'm not as large as you,
You are not so small as I,
And not half so spry.
I'll not deny you make
A very pretty squirrel track;
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut.'

- Ralph Waldo Emerson

Fill in the blanks with words from the poem.

One day the mountain and the squirrel have a (a)_____. The huge mountain calls the tiny squirrel a (b)_____. The squirrel, whose name is (c)_____, replies that while it is not as (d)_____ as the mountain, the mountain is not even half as (e)_____ as the squirrel. To make up a (f)_____ and a (g)_____, all sorts of things and weather must be taken into consideration. The (h)_____ of both the mountain and the squirrel differ greatly. If the squirrel cannot (i)_____ the forests on its back, then the mountain cannot (j)_____ a tiny nut.

A.3. Read the passage and answer the following questions.

- (1) I remember my teacher, Shri Siva Subramania Iyer, who taught me in Class 8. It was he who sowed the seeds of a vision in my life. He was a very good teacher and all of us loved to attend his class.
- (2) One day, he was teaching us about a bird's flight. He drew a diagram of a bird in flight and explained how it creates lift; he also explained how it changes direction while flying. For twenty-five minutes, he lectured us on things such as lift, drag and how birds fly in formations of ten, twenty, or thirty.
- (3) At the end of the class, he wanted to know whether we had understood how a bird flies. I said I had not understood. When I said this, he asked if the others had

understood or not. Many students said that they too had not understood. Our teacher was really concerned about this, but he did not get upset by our response. He wanted us to understand the principles of flight. So he said that he would take all of us to the seashore.

- (4) That evening, the whole class was on the beach. He drew our attention to the seagulls flying in formation. It was a marvellous formation of birds with a purpose and we were all amazed as we began to recall what we had heard that morning. The teacher then asked us to look at the birds' wings and how they flapped to generate lift. All the aspects of the principles of flight became clear to us in the next fifteen minutes. We understood the dynamics of a bird's flight. Our teacher had given us a lesson in theory as well as in practice.
- (5) That evening on the seashore of Rameshwaram, I decided that I wanted to study all I could about the concept of flight. At that time, I did not realize that eventually I would move towards the study of the science of flying. So, when I went to college, I took up Physics and then went on to study Aeronautical Engineering at the Madras Institute of Technology. I became a rocket engineer, aerospace engineer and a technologist.

- Dr. A.P.J. Abdul Kalam

A) Choose the correct alternative.

i) The given account is about a lesson when the author was studying in Class

- _____ .
a. Eight b. Seven c. Nine d. Twelve

ii) When the students said that they had not understood the concept of 'flying', the teacher was

- a. upset b. concerned c. worried d. happy

iii) The teacher took the whole class to the seashore to

- a. watch the sunset b. take a boat ride
c. understand the principles of flight d. take an evening walk

iv) The students went with their teacher on the shores of

- a. Vishakhapatnam b. Rameshwaram
c. Kovalam d. Kanyakumari

v) Which branch of Engineering did the author take up at the Madras Institute of Technology?

- a. Mechanical b. Electrical c. Civil d. Aeronautical

B) Answer the following questions.

1. What was the name of Dr Kalam's teacher?

2. How did the teacher explain a bird's flight to the students in the class?

3. What decision did Dr Kalam make while standing on the seashore?

4. Find out words from the passage which mean:

- a. a dream for the future- (Para 1)
- b. wonderful – (Para 4)

SECTION B- WRITING

B.1. You are Avani/Anand (Head Boy/Girl) of Presidency School, New Delhi.

The school is organizing an inter-house competition on one-act plays. Prepare a notice regarding this inviting the participation of students from classes 6 to 8. (Words: 50 to 60)

B.2. Your cousin Ritesh has come to visit you in the Diwali Vacations. He has not fared well in his SA-I Examination. Write a dialogue with him in about 70-80 words motivating him to do well in his next exam and giving him tips on how to study (making a timetable, eating light food, meditation for concentration etc)

B.3. You are Sarika/Soham of B/10, Trinity Apts, V.P. Road, Malad (E), Mumbai. Write a letter to your cousin Tanisha describing her about how you enjoyed your school picnic in 100 to 120 words.

B.4. Write an outline story based on the following hints given below in about 120-150 words.

Hints: Two friends- Ram and Shyam – walking through a jungle – see a bear approaching – Ram runs away and climbs a tree – Shyam lies down still on the ground – bear sniffs at his body, face and ears – bear goes away – Ram climbs down the tree – asks Shyam what the bear said to him – Shyam says, "Bear told to keep away from false friends" - moral

SECTION C- GRAMMAR

C.1. The following passage has not been edited. There is an error in each line. Write the incorrect and correct word in your answer sheet. One example has been given to you.

	Incorrect word	Correction
I finish breakfast and went back	e.g. <u>finish</u> _____	<u>finished</u>
to my room. I had greatly relish the	_____	_____
breakfast as I am really hungry	_____	_____
The rain seems to have dampened my	_____	_____
spirits. Soon mine mother came and	_____	_____
asked, "When was your friend expected?"	_____	_____
I do not answer at once but told her that	_____	_____
he is expected soon.		

C.2.Rearrange the jumbled words.

1.an integral role/ in shaping/ the political/and social life/economical/women play/of a nation

2.are an/ part of one's/games and sports/inseparable /education

3.of society/is the/the family/basic unit

C.3. Complete the following passage by choosing the correct option.

Foundation Against Thalassaemia , an NGO, (a)_____ by Ravinder Dudeja after losing his son (b)_____ Thalassaemia in 2003 (c)_____ the age of eighteen. Dudeja told the Hindustan Times, "We (d)_____ search from one city to another (e)_____ blood. Because of the non-availability of blood in those days, we (f)_____ not save my son."

a) (i) were set up (ii) was set up (iii) will be set up (iv) would be set up

b) (i) from (ii) to (iii) for (iv) in

c) (i) after (ii) at (iii) on (iv) with

d) (i) have to (ii) were to (iii) had to (iv) should

e) (i) for (ii) from (iii) with (iv) of

f) (i) would (ii) ought (iii) did (iv) could

C.4.A)Do as directed.

1. _____ , my English assignment got misplaced somewhere. (in a tight spot/ as ill luck would have it) **[Choose the correct phrase from the bracket]**

2.You should _____ a little money every month to buy a cycle.
(set up / set aside)

3. The opposite of blunt is _____ .(smooth/sharp)

4. He has _____ this picture . (drew / draw / drawn) **[Choose the correct form of the verb]**

5. Give a homophone for 'right'. _____

6. Who is the _____ boy in the class? (Write the correct degree of the adjective ' talkative')

7. You _____ come for the picnic . (have to / has to)

8. When I was small, I _____ always eat chocolates. (would/should)
(Fill in the blank with the correct auxilliary verb)

B) Rewrite the sentences using 'there' in the beginning.

1. My wallet has two thousand- rupee notes in it.
2. This place has no shops.

SECTION-D Literature (25 Marks)

D.1. Read the given extract and answer the following questions.

Never let a thought shrivel and die
For want of a way to say it
For English is a wonderful game
And all of you can play it.
All that you do is match the words
To the brightest thoughts in your head

Multiple Choice Questions

1. The thoughts die when

- | | |
|-----------------------|---------------------------|
| a) they are bad | b) they are good |
| c) they are beautiful | d) they are not expressed |

2. To give expression to the thoughts one has to

- | | |
|----------------------|-------------------|
| a) work hard | b) imagine well |
| c) find proper words | d) be intelligent |

3. The poet of the poem is

- | | |
|----------------|-----------------|
| a) L.M. Halli | b) Mary O'Neill |
| c) Peter Dixon | d) E-Yeh-Shure |

D.2. Read the given extract and answer the following questions.

When at four in the afternoon I come back from
the school,
I can see through the gate of that house the
gardener digging the ground.
He does what he likes with his spade, he soils
his clothes with dust, nobody takes him to
task, if he gets baked in the sun or gets wet.

Multiple Choice Questions.

1. The speaker loves the gardener's

- | | |
|-------------|-----------|
| a)gardening | b)digging |
| c)freedom | d)dress |

2. The gardener's tool is his

- | | |
|------------|----------|
| a) axe | b) sword |
| c) pincers | d) spade |

3. The noun form of 'see' is

- | | |
|---------|-----------|
| a) saw | b) sight |
| c) seen | d) vision |

D.3. Who said to whom and when.

1. "Victory to the panchayat. This is justice."
2. "You don't know, child. They were all friends of the shopkeeper."

D.4. Answer any six questions in about 30 words each.

1. What does Nasir want to be? Why?
2. What was Jumman's verdict as head Panch? What was Algu's reaction to it?
3. What did uncle say to Rasheed while leaving him with Bhaiya?
4. What do rattle snakes feed on?
5. What is sleep? How does it help us?
6. Why did Prem run away from his village?
7. What was Vijay Singh referring to when he complained of insects in the cave and why?
8. What did Saeeda tell the sunrays to do?

D.5. With respect to the lesson 'Desert Animals', write a short note on camels and the types of camels.

OR

Describe the story of Pambupatti in brief as told by the old man to Prem.
